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A Primer of Classical and English Philology

BY THE

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'You will not find, for so I venture to promise, that this study of words will be a dull one when you undertake it yourselves,'—Trench, On the Study of Words; Lect. I.

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PREFACE

The object of the present little book is to exhibit some of the more elementary principles of modern philology as applied to the etymology of Greek, Latin, and English words.

In Chapter I, I give the principal points that concern the proper pronunciation of Greek and Latin. For the pronunciation of Anglo-Saxon, the student is referred to Sweet's Anglo-Saxon Primer.

In Chapter II, I show how Greek is usually transliterated, whenever Latin or English words are borrowed from that language. I next state a few laws that govern the combination of letters in Greek; and note the chief vowel-changes in Latin arising from the prefixing of prepositions to verbs.

In Chapter III, I explain what is meant by 'cognate'; with some examples of Grimm's Law as applied to cognate words in Greek, Latin, and English.

In Chapter IV, I note some characteristics of Greek and Latin that are exemplified at every turn when it is desired to compare them with English.

The remaining Chapters are wholly occupied with an exemplification of the principles of gradation; because without a sound knowledge of such principles it is impossible to compare the vowel-sounds in the three languages (Greek, Latin, and English); and until such vowel-changes are rightly understood, no true comparison of cognate words can be made. The reader is referred

to Chapter VI—on Vowel-gradation—of my Primer of English Etymology for an account of the seven conjugations of strong verbs in English and some other Teutonic languages; and my chief object, in the present book, is to show how a knowledge of these conjugations may be made to illustrate the equivalent gradations in Greek and Latin. In this way it will be found by no means difficult, not only to understand those gradations, but to remember them. The table at p. 97 gives all the results that are most needed.

I have to thank Mr. P. Giles, our Reader in Comparative Philology, for his kindness in reading over the proof-sheets. For the final form in which the book has appeared, I am of course entirely responsible.

I subjoin a list of the books upon which I have chiefly depended.

Cambridge; June 6, 1905.

LIST OF BOOKS MOST FREQUENTLY CONSULTED

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 Amsterdam; 1898-9.
- ABBREVIATIONS. A. F.—Anglo-French. A. S.—Anglo-Saxon. Du.—Dutch. E.—English. F.—French. G.—German. Gk.—Greek. Goth.—Gothic. Idg.—Indogermanic. Ital.—Italian. L.—Latin. Lith.—Lithuan an. M. E.—Middle English. O. F.—Old French. O. H. G.—Old High German. O. Lat.—Old Latin. Scand.—Scandinavian. Swed.—Swedish. Teut.—Teutonic. W.—Welsh.



CONTENTS

Preface iii
CHAPTER I.
Some Notes on Pronunciation.
1. Introductory. 2. Pronunciation of Greek. 3. The Vowels. 4. Diphthongs. 5. Consonants. 6. Accentuation. 7. Pronunciation of Latin: The Vowels. 8. The Consonants
CHAPTER II.
Transliteration and Combinations.
9. Transliteration of Greek Vowels. 10. Of Consonants. 11. Combination of Consonants. 12. Combinations with y. 13. Accentuation in Latin
CHAPTER III.
COGNATE WORDS IN ENGLISH.
14. Cognate Words in English. 15. Grimm's Law; the Dentals; Idg, DH, initially. 16. The same; medially and finally. 17. Idg, D. 18. Idg. T. 19. Labials; Idg. BH. 20. Idg. B. 21. Idg. P. 22. Gutturals; Idg. GH. 23. Idg. G. 24. Idg. K. 25. Idg. GwH. 26. Idg. Gw. 27. Idg. Q
CHAPTER IV.
Some Characteristics of Greek and Latin.
28. Forms of Cognate Words. 29. Some Characteristics of Greek. 30. Treatment of s. 31. Medial s. 32. Greek w. 33. Some Characteristics of Latin. 34. Diphthongs in Latin
CHAPTER V.
GRADATION: THE VERB 'DRIVE.'
35. English Verbs. 36. The verb to drive. 37. Verbs like drive. 38. Drive-gradations in Greek. 39. Examples of Roots containing et. 40. Connexion by Gradation; Examples. 41. Further examples

INDEX OF ROOTS . .

CONTENTS

CHAPTER VI.	
GRADATION: THE VERB 'CHOOSE.'	
42. Verbs like choose. 43. Examples : .	52
CHAPTER VII.	
GRADATION: THE VERB 'DRINK.'	
44. Verbs like drink. 45. Treatment of sonant n. 46.	
Examples	58
CHAPTER VIII.	
GRADATION: THE VERB 'BEAR.'	
47. Verbs like <i>bear</i> . 48. Examples of Roots containing <i>em</i> . 49. Roots containing <i>en</i> . 50. Roots containing <i>er</i> . 51. Roots containing <i>el</i>	
CHAPTER IX.	
GRADATION: THE VERB 'METE.'	
52. Verbs like mete. 53. Gradations in Greek. 54.	
Examples of Roots containing simple e	72
CHAPTER X.	
GRADATION: THE VERB 'SHAKE.'	
55. Verbs like shake. 56. Gradations in Greek. 57.	
Examples of Roots containing a. 58. Relation by Grada-	
tion: a , \bar{a} ; Examples	79
CHAPTER XI.	
REDUPLICATING VERBS.	
 59. Reduplication. 60. Roots containing a (long by position). 61. Roots containing Teut. ai. 62. Roots containing ē. 63. A. S. Verbs with â. 64. A. S. Verbs with ō. 65. A. S. Verbs with ēa. 	85
	05
CHAPTER XII.	
Concluding Remarks.	
66. Some difficulties. 67. The word eye. 68. Three	
examples: mood; withe or withy; meed. 69, 70. Concluding remarks	92
	96
Table II: Regular Substitution of Vowels	
	98
QUESTIONS	90

. 100

PRIMER OF CLASSICAL AND ENGLISH PHILOLOGY

CHAPTER I

SOME NOTES ON PRONUNCIATION

- 1. The object of the present book is to suggest some elementary notions of the points of chief interest in English etymology to scholars who are already familiar, to some extent, with Greek and Latin. As this can only be done by help of phonetic laws, it is absolutely necessary to explain, first of all, the sounds which were expressed by the symbols contained in the Greek and Latin alphabets.
- 2. The usual pronunciation of Greek in England is to pronounce it as English, which is, in many respects, greatly misleading. One remarkable exception occurs in the case of the Gk. γ (g), which is always (correctly) pronounced as in E. go, gun, whilst the Latin g is absurdly turned into j (j) whenever an e or i follows it. By a curious inconsistency, the word which is pronounced with a j if it happens to be Latin is pronounced with a true g if it happens to be written in Greek characters. I refer to L. genus, which in Greek is $\gamma \acute{\epsilon} vos$. It is obvious that, if we are to use our English pronunciation, we ought to say $j\acute{\epsilon} vos$. But for this we have not the courage, owing perhaps to a latent suspicion that our

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English way may sometimes fail; as indeed it does, and to a lamentable extent.

3. Pronunciation of Greek; the Vowels. The vowel-sounds changed from time to time in Greek, as in many other languages. But the following scheme of their pronunciation in classical Attic Greek is sufficiently approximate for the purposes of general etymology. It scarcely differs from that given by Dr. Sweet in his Primer of Phonetics, p. 107.

The phonetic symbols representing the sounds intended are written, as usual, within marks of parenthesis; and are, largely, the 'broad romic' symbols, as given in the Primer of English Etymology, at p. 19. These symbols are founded upon the well-known Italian values of a, e, i, o, u; &c. The first rule is, accordingly, to pronounce (a), (e), (i), (o), and (u) as in Italian, marking them when long. Thus, in order to express the sound of mod. E. he, write it as (hi). An equivalent is (hii), with the i repeated.

Sy	мвс	LS		Expressing the sound of
(a)				a, as in ἄρμα (hárma).
(ā) c	or (á	i)		\tilde{a} , as in $\pi \rho \hat{a} \xi \iota s$ (prâksis); E. baa.
(e)				ε, as in ἐγένετο (egéneto); E. bed.
(\bar{e})				$d\lambda \eta \theta \dot{\eta} s$ (alēt'és); G. See; (t') = aspirated t.
(i)				ĩππος (híppos); F. fini.
(1)				κρίνω (krīnō); E. machine.
(o)				δόμος (dómos); E. on.
(ō)		۰	۰	δ $\hat{\omega}$ μα (dôma); G. so.
(v)				τύπτω (týptō) · G. schützen.

The value of the Greek v is somewhat surprising, as it

(v) . . . σῦκον (svkon); G. griin.

thus differed from the original Indo-Germanic u, which was well preserved in nearly all other languages of the same family, as for instance, in Sanskrit, Latin, Gothic, and Old English. Its primitive sound was, doubtless, the same in Greece as elsewhere, but in Attic Greek it passed into the modified sound at quite an early date. This is shown by the evidence of Latin, which had no such sound in native words, but imitated it when borrowing words from Greek. Hence it came to pass that Latin borrowed the symbol Y at the same time, and employed it to designate the Greek sound in borrowed words; and to this day it is called y gree, i. e. 'Greek y,' in French. Old English had both sounds, viz. original u, and a modified " which had arisen from the modification of the old u-sound under certain conditions. Hence the Old English scribes availed themselves of the Latin symbols. and very justly employed u for the sound of the original Indo-Germanic and Latin u, and y for the modification of it. By way of a reminder that the latter had a modified sound, they usually wrote a dot above the symbol, so that it appears in Old English MSS. as 'v.'

4. Diphthongs. The primitive Greeks pronounced the diphthongs containing i and u in such a way as to sound each constituent successively; i. e. ai, Gk. $a\iota$, was pronounced (ai), in which short (a) was rapidly succeeded by short (i), the latter becoming a glide or passing into the consonant corresponding to the i-vowel. Brugmann formerly represented this glide by the symbol i, and the consonantal u (our w) by the symbol u; and in this way the original Gk. diphthongs could be denoted by ai, ei, oi, au, eu, ou; written $a\iota$, $e\iota$, $o\iota$, av, ev, ov. But in his Kurze Vergleichende Grammatik (1902) he employs the simpler

symbols ai, ei, oi, au, eu, ou. Here oi is the E. oi in boil, and au is the G. au in Haus, or the E. ou in house. We may add to these the diphthong written vi, pronounced as v followed by i; if we throw the stress on to the latter element, the v becomes our w, and the sound is (wii); E. we. Lastly, a_i , a_i , a

In Latin words borrowed from Greek, $a\iota$ became ae or $a\iota$, at first pronounced (ai), as in Greek, but confused, at a later time, with long open e (èè). Like the O. Latin ei itself, the Greek $e\iota$, in borrowed words, became long i ($\bar{\imath}$ or ii), the same sound as that of i in machine; and the same result took place in Greek also as early as the third century, B. C. (Brugmann, § 205). This explains the use of ei with the sound of $\bar{\imath}$ in Gothic, which borrowed its alphabet mainly from Greek. The Gk. $o\iota$ in borrowed

¹ The terms 'open' and 'close' have their natural meaning. If we first sound the open o in glory, and then the close o in note, it will be felt that the mouth is wider open (i. e. that the jaws are further apart) in the former case than in the latter. So also with the open e in there, and the close e in vein. The short close o is rare in English, but occurs in o-bey, o-mit, pho-netic.

words became L. oe, α^1 , originally with the sound of oi in boil, but in Folk-Latin (the Latin whence Italian and French were immediately derived) it was soon confused with long close e (éé). The Gk. av, ev remained in Latin as au, eu; whilst ov was (correctly) represented by \bar{u} .

Finally, as already said, the Gk. v was written in Latin as y, whether long or short.

5. Consonants. The following consonants were originally pronounced as in English: β (b), δ (d), κ (k), λ (l). μ (m), ν (n), ξ (x, ks), π (p), ρ (r, trilled), σ (s, z), τ (t). ψ (ps). The $\hat{\rho}$ was slightly aspirated, like the A. S. hr in hrim (i. e. rime, hoar-frost) or the Welsh rh in rhos, a moor (cf. E. Ross). The s was commonly 'voiceless,' like the s in sin or ce in rice, but was 'voiced' to z before β and μ , and in other cases before voiced consonants (β , δ , γ), often causing assimilation. The γ (g) was always hard, as in go, gun, begin, get. In the combinations $\gamma\gamma$, $\gamma\kappa$, $\gamma\chi$, the γ was pronounced like the E. ng in sing, or n in ink. The value of ζ seems to have varied; we may sound it as (zd) in ' $\lambda\theta\eta\nu\alpha\zeta\epsilon = '\lambda\theta\eta\nu\alpha\epsilon-\delta\epsilon$. It also occurs as (dz), as (apparently) in $\xi\zeta\rho\mu\alpha\iota$ (for $\xi\delta\rho\mu\alpha\iota$); and its latest value was (z), as in modern Greek.

The letters θ , χ , ϕ may be considered together, and require attention. The original sounds were like the Sanskrit th, kh, ph, i.e. as t, k, p immediately followed by a slight escape of breath: sometimes denoted by t, k, p. The Romans in the time of Cicero transliterated these symbols by th, ch, and ph respectively, but they usually omitted the 'aspiration,' and pronounced them like the simple t, k, and p. We still use these simple sounds in

¹ e. g. in Gk. $\pi o w \dot{\eta}$, L. poena; but the L. derivative from poena is $p\bar{u}a\bar{u}re$.

pronouncing Thomas, anarchy. The Greek $\Phi i\lambda \iota \pi \pi \sigma \sigma$ occurs in O. Latin as Pilipus; but later, ϕ appeared as ph, which some pronounced like the L. f, as ϕ is now sounded both in Italy and in Greece itself. Hence the Ital. filosofia in the sense of 'philosophy.'

Lastly, we have to consider the smooth and rough breathings, and the digamma. The smooth breathing may be neglected in our approximative pronunciation. The rough breathing took the place of y consonant; cf. Gk. δs , who, with Skt. yas, who; for in this word the y had passed into E. h in house, and should be so sounded. It also arose, in some cases, from the change into h of initial σ , as in $\epsilon \pi \tau \acute{a}$ (heptá), cognate with L. septem, 'seven'; or in words that had once an initial digamma. The digamma, written f, answers to E. w, L. u (consonant); it was early lost, and was replaced, initially, by the rough, or sometimes the smooth breathing. Thus $\epsilon \sigma \pi \epsilon \rho o s$ (E. Hesperus). for $f \epsilon \sigma \pi \epsilon \rho o s$, is allied to L. uesper; whilst $\epsilon \tau o s$, a year, allied to L. uetus, 'old,' was originally $f \epsilon \tau o s$; cf. E. wether, a sheep, originally a 'yearling.'

The modern Greek pronunciation is very different from that of ancient Greek, and need not be here considered. A sufficiently full account of it is given in Principles of English Etymology, series ii, p. 360.

6. Accentuation. It is chiefly necessary to remark here that the modern English pronunciation of Greek is most in error in its total disregard of the Greek accents as marked in Greek texts. The Greek accents were marked for the purpose of pointing out which syllable was accented, and it is usual to exact strict attention to such marking when we write Greek. The acute accent, in particular, indicated a rise in the pitch of the vowel,

which in modern Greek has been changed into a stress-accent, as in English, but still often accompanied by an elevation in tone. Many changes have taken place, but modern Greek still accents $\check{a}\nu\theta\rho\omega\pi\sigma\sigma$ on the first syllable. The Englishman, apparently in the belief that he knows better, accents it on the second.

It deserves to be noted that cases occur, not unfrequently, in which the consideration of the position of the Greek accent affects the form of cognate English words. This is best considered in connexion with Verner's Law, for which see Primer of Etymology, p. 85.

7. Pronunciation of Latin; the Vowels. A knowledge of the correct pronunciation of Latin is the best foundation of all phonetic knowledge. It affords a key. not only to all the Romance languages which have descended from it, but to all other languages which have at any time adopted the Latin alphabet; amongst which may be mentioned English (of all dates), Irish, Gaelic, Welsh, Breton, Manx, Icelandic, Norwegian, Danish, Swedish, Dutch, High and Low German, and others. It is also extremely simple and easy to understand, so that few things are more unfortunate for education than the continued neglect of it. It seems hardly too much to say, that a careful consideration of the sounds originally denoted by the Latin symbols, and a general adoption of even an approximately correct pronunciation of them would do more to lift the whole study of languages. whether ancient or modern, to a higher level among us than any other possible improvement in modern methods of education.

The Latin vowels are, fortunately, the same as those of primitive Indo-Germanic.

The five short vowels are the following:-

Symbols.		EXPRESSING THE SOUND OF
a	. <i>č</i>	, as in Ital. amore; being the short vowel
		corresponding to the \bar{a} in E. psalm (saam).
е	. ĕ.	as Ital, open e (è): or (nearly enough)

like E. e in met, bed.

i . . . i, as F. i in fini; or (nearly enough) like E. i in pity.

o . . . ŏ, as in E. not, for; short open o.

u . . . ŭ, as E. oo in wood, foot; or u in ruination.

It has been shown (in § 3) that y is not properly a Latin symbol, but was introduced from Greek to express the sound of the Greek v, which had the modified sound of the G. \ddot{v} , as in schützen (if short) or as in $gr\ddot{v}n$ (if long). The six diphthongs ae, au, eu, oe, ei, ui are produced by pronouncing the separate short vowels which compose them in quick succession. Approximate values occur respectively, in the E. ai in aisle, E. ou in house, E. ew in newt, E. oi in boil, E. ei in veil, and E. ui in ruination (if the stress is on the u). The vowels \ddot{a} , $\ddot{\tau}$, \ddot{u} are the same in quality as \ddot{a} , $\ddot{\tau}$, \ddot{u} , but are more protracted; i. e. they are precisely like the E. al in psalm (saam), the E. i in muchine (məshiin), and the E. u in rule (ruul).

The long \bar{e} is close, like the Ital. close e in $ar\bar{e}na$; it is the former and more important element of the E. diphthong ei in vein. It is treated as a close e in Folk-Latin, and in words derived from it.

The long \bar{o} is likewise close, like the G. o in so; or as the former and more important element of the diphthong (ou) which is the real value of the E. so-called long o in E. so (sou). The latter element can scarcely be detected

in E. note, in which the o hardly differs from the pure Italian \bar{o} . This long \bar{o} is treated as a close \bar{o} in Folk-Latin and in words derived from it. But \bar{o} had the open sound before r, as in $pl\bar{o}ro$, where the modern E. pronunciation is not far wrong; so also (probably) in words like $expl\bar{o}do$, in which the \bar{o} is derived from au, as in plaudo. That is to say, the \bar{o} in $expl\bar{o}do$ was like E. au in laud, whilst the au in plaudo was the E. ou in loud.

The Old Latin had also ai, like E. ai in Isaiah when broadly pronounced. This ai was replaced by ae, pronounced nearly as E. ai in aisle; as in $aid\bar{e}s$, later $aed\bar{e}s$, a temple. At a later period, it was written e, as in $eed\bar{e}s$; but the use of the symbol e is not really classical.

O. Lat. ei became $\bar{\imath}$, as in deico, L. $d\bar{\imath}co$. O. Lat. oi became oe, α , as in foidus, L. foedus; or, more often, passed into \bar{u} , as in O. Lat. oinos, oenos, L. $\bar{\imath}nus$; O. Lat. comoinis; L. $comm\bar{u}nis$. O. Lat. ou became $\bar{\imath}u$, as in douco, L. $d\bar{\imath}co^{1}$.

The L. i was also used as a consonant, with the power of E. y or G. j. It is sometimes printed j, as in $\bar{e}jns$, which has induced many people to sound it like the Old Norman i (consonant) and mod. E. j; but the symbol j is extremely modern, as it did not come into general use till after the accession of James I (1603). The j intended. however, is really the German j; so that $\bar{e}jns$ (= $\bar{e}vins$) was pronounced (ee'yus), or (nearly) as E. ei in vein followed by E. use; with the stress on the former.

The Latin u was also used as a consonant, with the sound of E. w. The change to the sound of v took place

¹ Douco itself seems to have been a modification of an earlier *deuco; the ou being unoriginal. Both eu and ou became ū at an early period. Hence eu is rare; neuter is from no-uter.

some time after the Christian era, which accounts for the printing of uolo, uult as volo, vult¹. The L. u, as in vīnum, uallum, uīcus, is preserved to this day in E. wine, wall, wick (as in Wick-ham), as these words were borrowed from Latin before the change to v took place.

8. The Latin consonants. Pronounce c always as E. k, and g always as E. g in get, begin; even before e and i. Pronounce t as E. t in ten; even before i, as in ratio (ratioo). Pronounce b, d, f, l, m, n, p, qu, x as in English; and remember always to trill the r, even when final. Pronounce initial h as E. h in hot (nearly); but note that it was very weak, and was easily dropped. It need not be kept up where it is not written. The O. Lat. hanser, for example, is usually anser, though the h corresponds, etymologically, to the χ in Gk. $\chi \acute{\eta} \nu$.

The symbol s requires attention, as it is almost always voiceless, like the E. s in sin; it must not be sounded as z in the word fraus, which rimes with E. house. The b in urbs (urps) becomes a p in consequence of this sound of s; similarly, the spelling scribtus sometimes occurs, though it denotes scriptus. This sound of s explains the spelling caussa for causa. The z in $z\bar{o}na$, perhaps once a (dz), may be pronounced as in English. The voiced s, pronounced as E. z, had once occurred between two vowels, so that the gen. of $r\bar{o}s$ became $*r\bar{o}zis$; but this z had already passed into r before literature begins, so that this genitive appears as $r\bar{o}ris$; a phenomenon which is rather common, and is found in Anglo-Saxon as well as in Latin.

We have already noticed that the consonantal i and u

¹ The Romans themselves wrote volo, but their v was pronounced as w. On the other hand, in the medieval form uolo, the u was pronounced as v.

were pronounced, respectively, like the E. y in you and the E. w in wine. Ph, th, ch only occur in words borrowed from Greek; or (erroneously) in words which, like pulcher, were imagined to be of Greek origin. Ph was at first sounded as p, but afterwards became f. Th was reduced to t, so that the O. Fr. and Middle E. forms of the L. theātrum (also teātrum) often appear as teatre, though in the modern form theatre the th has been 'restored.' Th was a mere k, and often remains as such in English: as in anarchy, patriarch, archangel.

CHAPTER II

TRANSLITERATION AND COMBINATIONS

9. Transliteration of Greek Vowels. Owing to the difference in form between Greek and Latin letters, words borrowed by Latin from Greek had to be rewritten and often, in a slight degree, to be respelt. In the examples given below, I confine myself to such as have been adopted in modern English.

Gk. v = L. y. It has been explained that the Gk. v was denoted in Latin by y. As modern English spelling is of Anglo-French (Norman) origin, and Anglo-French itself is mainly of Latin origin, most of the words containing a Greek v are spelt with y to this day.

Examples, in words derived directly from Greek, are seen in anonymous, asphyxia, asymptote, barytone, cataclysm. chrysalis. cryptogamia, and many words relating to science.

Examples, in words borrowed from Greek through the medium of Latin, are seen in abyss, asylum, chalybeate (from L. chalybs, steel), cynic, cynosure, and many others.

Examples, in words borrowed from Greek at second-hand, not directly from Latin, but through the medium of French, are seen in crystal, cycle, cylinder, cymbal. cypress, and many more.

The chief exceptions are cube, L. cubus, from Gk. κύβος; drupe, F. drupe, L. drūpa, from Gk. δρύππα; tunny, L. thunnus, from Gk. θύνος. Also aneurism, for aneurysm, Gk. ἀνεύρυσμα; usually thus misspelt owing to association with numerous words in -ism,

Gk. at = L. ae, F. e. Examples occur in æsthetic, aphæresis, archeology, pædobaptist, palæography, and the like. Strictly speaking, these are pedantic or Latinised forms, and are inconsistent with the fact that our spelling is really of Anglo-French origin, in which the normal spelling had e; for æ is not an Anglo-French symbol. Examples of normal spellings, with F. e for L. e, occur in commoner words, such as demon, ether, enigma, meander, phenomenon, &c. Hence medieval is better than medieval (cf. primeval), and peony than parony. The mischief is, of course, due to the period of the Renaissance, when it became the fashion to display what was believed to be 'learning.' To this rather conceited notion are due many of our absurdities, such as the alteration of det to debt (against the pronunciation), and of sent to scent (against both pronunciation and the derivation from L. sentire), because for sooth there is an sc in science; and many more similar contradictions, such as scythe for sithe.

In heresy, heretic, the English accent has shortened the e (aι). Both are derived, ultimately, from the Gk. αἰρεῖν, to take, to choose.

Gk. & passed into the sound of L. 7, and is usually so written. Examples: chiromancy, empiric, irony, pirate, Siren (not Syren). But it is e in panacea, where an a follows, and in the proper names Medea, Althea.

Gk. oi = L, oe, F. e; E. α , e (where e is normal). Exx. (1) canobite (cenobite), diarrhaa, homaopathy, onomatopaia, 'learned' forms due to meddlesomeness; Exx. (2) cemetery, economy, epicene, esophagus, phenix, solecism. The spelling diocese is due to the alteration of Lat. diocesis to diocesis in medieval times.

14 TRANSLITERATION AND COMBINATIONS

Gk. or = L. \bar{u} , which had the same sound; the corresponding E. u is usually pronounced like Yu in Yule (though often less emphatic), but sometimes short. Exx. bucolic, colure, ecumenical, enthusiasm, epicure, muse, museum, utopian. It is altogether short in butter, eunuch, liturgy. metallurgy, theurgy, chirargeon, surgeon. But o occurs for u in moscic, F. mosaique, Ital. mosaico (from $\mu o \hat{v} \sigma a$): cf. Ital. mosca, a fly, from L. musca.

Gk. $\eta = \text{L. }\bar{e}$; often shortened. Exx. (1) catastrophe. catechise, category, &c.; (2) wholly short in catalepsy, chematis, comet, epidemic, panegyric, parallel. Spelt ee in spleen. Also ea in words borrowed through French: as in treacle, zeal: shortened by stress in zealous, jealous, treasure. As English pronunciation is regulated solely by stress, it pays no regard to 'quantity.'

Gk. long $\iota = L$. $\bar{\imath}$; it occurs in siphon.

Gk. $\omega = L$. \bar{o} ; but the E. o is usually short. Exx. unemone, axiom, carotid, chromatic, euphony, phonetic, theorem, theory.

Gk. $\varphi = L$. \bar{o} . E. ode, epode, palinode; changed to e in comedy, tragedy, in which the e represents L. α , from the Gk. φ . The oo in oolite answers to Gk. $\dot{\omega}o$; and the oo in zoology to ωo or φo ; here the E. oo is o-o, not oo as in pool.

Gk. o (unaccented) became L. ŭ; as in exodus, emporium. Gk. νόμισμα became L. numísma, by substitution of an accent of stress for one of pitch, and transference of the stress to another syllable; hence our numismatic.

10. Transliteration of Greek Consonants. Gk. $\kappa = \text{L. c.}$ Exx. catechise, decayon, &c. Hence F. c, pronounced as s before e and i; as in centre, citron.

Gk. $\dot{\rho}$ (initial) = L. rh. Exx. rhap sody, rhetoric, rheum,

rhinoceros, rhododendron, rhombus, rhubarb, rhuthm. But rhumb is also rumb.

Gk, $\theta = L$, th, t; O. F. t. Confused in E. with native E. voiceless th: modern Gk. has adopted the same sound. Exx. theorem, thesis, bathos, &c. But it is t in tansy, treacle, treasure, tunny; and is pronounced as t in thyme. The (supposed) th has been 'restored' in theatre, theme. throne; the M. E. forms were teatre, teme, trone; cf. F. théâtre, thème, trône, all pronounced with t.

Gk. $\phi = L$. ph; O. F. f; E. ph, f. Normal spellings appear in fancy, frantic, frenzy, scarify; the pseudolearned ph occurs in phantom, phantasy, and many more. A remarkable example is hyphen, where the ph arose from the fact that $i\pi$ (for $i\pi \delta$), 'under,' was succeeded by the aspirate with which we commences. In such a case, the Greek wrote ύφ-, by which he obviously meant (hyp-h-). using φ to denote 'p followed by an aspirate.' The Gk. φ in φιάλη has given us the double form, vial and phial.

Gk. $\chi = L$. ch, pronounced as k even before e and i. Exx. chaos, technical, oligarch; lichen, orchestra; chimera. architect.

Of course many further modifications took place when words were borrowed from Latin indirectly, through the medium of French; thus the Gk. χ in χάρτη became the O. F. ch. as preserved in mod. E. chart; whilst the c^h in chair represents the κ in $\kappa \alpha \theta \epsilon \delta \rho \alpha$, from which θ and δ have disappeared. Such changes are too numerous to be noticed here; and must be studied in connexion with A. F., O. F., and modern F. phonetics.

11. Combination of Greek Consonants. We may enumerate the letters of the Greek alphabet thus. Symbols representing vowels: α ε η ι ο ω ν; liquids: λ μνρ;

voiced consonants: $\beta \gamma \delta \zeta$; voiceless consonants: $\theta \kappa \xi \pi \sigma \tau \phi \chi \psi$.

As in all other languages, difficult consonants pass into easier ones; voiceless consonants may become voiced before a voiced sound, and conversely. Some examples, nearly all found in English, are here given.

 $\gamma \tau > \kappa \tau$; where the symbol > means 'passes into' or 'becomes.' Ex. $\lambda \epsilon \gamma \epsilon u \nu$, to speak; whence dia-lect, ec-lec-tic. E. stalag-mite, allied to stalac-tite.

 $\chi \tau > \kappa \tau$. Ex. $\xi \chi - \epsilon \iota \nu$, to hold; whence hec-tic, Hec-tor.

 $\phi \tau > \pi \tau$. βαφ-ή, a dipping, βάπ-τω, I dip; E. baptize. γλύφ-ω; E. glyp-tic.

 $\delta \tau > \sigma \tau$. $i\delta$ -ε $\hat{\iota}v$, to see, $\tilde{\iota}\sigma$ - $\tau \omega \rho$, knowing; E. history. $\mu \alpha \delta$ -άε ιv , to be moist, $\mu \alpha \sigma$ - $\tau \delta$ s, breast; E. mastodon.

 $\phi\mu > \mu\mu$. γράφ-ειν, to write, γράμ-μα, a letter; cf. E. graphic with grammar, anagram, diagram, epigram, &c.

 $\kappa \mu > \gamma \mu$. δοκ-έω, I am of opinion, δόγ- μ a, an opinion; E. dogma, dogmatic.

 $v\pi > \mu\pi$; $v\phi > \mu\phi$. Hence ϵv , in, becomes $\epsilon \mu$ - in empiric, emporium, empyrean; also in emphatic, emphasis.

Even such a combination as $\pi\tau$ may become voiced; so that from $\epsilon\pi\tau\dot{a}$, seven, we have $\epsilon\beta\delta o\mu\dot{a}s$ (stem $\epsilon\beta\delta o\mu\dot{a}\delta$ -), a week; hence hebdomadal. So also $\delta\gamma\delta oos$ from $\delta\kappa\tau\dot{\omega}$.

 κ , τ , π become χ , θ , ϕ , when an aspirate follows; but this appears to have been merely a graphic change in such cases as $\chi\theta$, $\phi\theta$, which were doubtless pronounced merely as $\kappa\theta$, $\pi\theta$. From $\dot{v}\pi$ - \dot{o} , 'under,' we have hyphen; from $\dot{a}\pi$ - \dot{o} , 'off,' we have aphaeresis, aphelion (which is rather bettered than made worse if pronounced as aphelion), aphorism; from $\kappa a\tau$ - \dot{a} , 'down,' 'according to,' we have cathedral, catholic; from $\dot{\epsilon}\pi\dot{c}$, 'for,' we have eph-emeral. From $\kappa\rho\dot{v}\pi$ - $\tau\epsilon v$, 'to hide,' we seem to have apocrypha; but

we may suspect that $\kappa\rho\nu\phi$ - (root unknown) is the older stem. Lastly, we may compare the pt in optics with the phth in ophthalmia; the Gk. $\delta\phi\theta a\lambda\mu\delta\varsigma$ was pronounced (opt(h)alm\deltas), where t(h) means t followed by an escape of breath or 'aspiration.'

12. Combinations with y. There are numerous traces in Greek of the sound of a consonantal ι , with the sound of E. y in you. I shall here take the liberty to denote it by the symbol i instead of the usual (German) j. It occurred very frequently at the beginning of a non-initial syllable, and considerably modified the forms of many words by modifying the sound that preceded it. I only give examples of some of the commoner formulae, nearly all with English examples. The asterisk (*) marks a theoretical form.

 $\lambda i > \lambda \lambda$. L. alius = Gk. *ἄλίος > ἄλλος; hence allopathy, par-all-el. Similarly βάλλω stands for *βάλ-ίω, so that the root contained but one λ ; cf. βέλ-ος, a dart, βολ-ή, a throw; E. belemnite, parabola, hyperbola, symbol.

The suffix $-i\omega$ for verbs is common in Indo-Germanic languages; as in L. sal-io, cup-io, A. S. infin. wen-ian, 'to wean,' and numerous verbs in Sanskrit that affix -ya to the root. Hence we have $\sigma\kappa\dot{\epsilon}\lambda-\lambda\omega$, I dry, for $+\sigma\kappa\dot{\epsilon}\lambda-\dot{\epsilon}\omega$; E. skeleton, with one l. Gk. $\sigma\tau\dot{\epsilon}\lambda-\lambda\omega$, I place, for $\sigma\tau\dot{\epsilon}\lambda-\dot{\epsilon}\omega$, with base $\sigma\tau\dot{\epsilon}\lambda$, second grade $\sigma\tau\dot{\epsilon}\lambda$; whence E. stole, diastole, systole, apostle, epistle. Gk. $\psi\dot{\epsilon}\lambda-\lambda\omega$, for $+\psi\dot{\epsilon}\lambda-\dot{\epsilon}\omega$; E. psal-m, psal-tery.

 $\theta_i > \sigma\sigma$. Skt. madh-ya-s = L. med-ius, for *medh-ius = Gk. * $\mu \epsilon \theta$ -ios, 'middle,' > Aeolic $\mu \epsilon \sigma\sigma\sigma$ s, Attic $\mu \epsilon \sigma\sigma\sigma$ s; whence E. mes-entery.

κ $i > \sigma \sigma$. Gk. *πράκ- $i \omega > \pi ρ$ άσ- $\sigma \omega$, I do; E. practical, practice; and, as $\kappa \mu > \gamma \mu$, E. pragmatical. *τάκ- $i \omega > \rho \omega$

τάσ-σω, I set in order; hence E. tac-tics, allied to archi-tect, and taxidermy (from τάξις = *τάκ-σις). *πλήκ- $\dot{i}ω > πλήσσω$, I strike; E. apoplexy, apoplectic. (Unless, in these words, σσ represents $\chi \dot{i}$.)

 $\delta i > \zeta$. *ἔδ-iομαι > ἔζ-ομαι, I sit; cf. ἔδ-οs, a seat, and L. sed-ēre; E. cathedral, polyhedron. *σχίδ-ἰω > σχίζω, I cleave; allied to L. sci(n)do, pt. t. scid- $\bar{\imath}$; hence σχίσ-μα

for *σχίδ-μα, a rent, E. schism; cf. E. schist.

 $ν_i > ιν$. Gk. *φάν-iω > φαίνω, I show; the true base φαν- appearing in fut. φαν-οῦμαι, φαν-ήσομαι, I aor. pass. ε-φάν-θην, &c., and in derivatives; E. phantasm, phantom, diaphanous, epiphany; fancy, fantasy, fantastic; the au (> e) is preserved in phenomenon; and even the singular verb to pant is from the same source. Gk. μαν-ία, E. mania, is allied to μαίνομαι, i. e. *μάν-ἰομαι, I become mad; cf. μάν-τις, a seer. Gk. τέν-ὶω > τείνω, I stretch; the second grade of τεν- is τον-, whence E. tone, tonic, diatonic; allied to L. ten-ε̄re, to hold, whence tenacious, tenor, tenement, &c. Note that the change from νi to ν. like all the rest, was produced by degrees and insensibly.

ρί > ιρ. Hence $\pi\epsilon\rho$ -άω, I pass through, is allied to *πέρ-ία, i. e. $\pi\epsilon$ ιρα, an attempt, trial; whence $\pi\epsilon$ ιρατής, one who attempts or attacks ships; E. pirate. So also $\sigma\epsilon$ ιρά, a rope, from * $\sigma\epsilon\rho$ -ία, is allied to L. ser-iēs, E. series.

A knowledge of a few elementary sound-laws such as those illustrated above is a great aid to the recognition of the true sources of a very large number of English words.

13. Accentuation in Latin. I now proceed to give a few illustrations of simple sound-laws as found in Latin. One of the most important considerations is that of Latin accentuation, as it plays a large part in the

alteration of vowel-sounds. We may first notice that, in English, prepositions when used adverbially, or in connexion with verbs, are frequently very emphatic, because they often indicate direction or result. If, for example, I were to say, 'I met him coming out just as I was going in,' it is advisable to pronounce the words out and in clearly and with some emphasis, as I should then be better understood. Similarly, when the Latin prepositions were first used in connexion with verbs, they received the accent; and the result was that the unaccented form of a Latin verb in composition usually differed from its original form, showing a weaker vowel. Thus cap-, as in cáp-io, I take, becomes -cip- in all direct derivatives, viz. in ác-cipio, cón-cipio, dé-cipio, éx-cipio, ín-cipio, inter-cipio, pér-cipio, práe-cipio, ré-cipio, sús-cipio. The effect of the accent is better seen in such forms as ác-cipit, con-cipit, dé-cipiúntur, in-cipiéndi. In the indirect derivative oc-cup-āre, which is of the first conjugation, the root-syllable has become -cup-. Of course the same results appear in E. derivatives, such as anticipate, incipient, recipient, occupy. Similarly, from ago, I drive, we have éx-igo; whence E. exigency. From lego, I gather, we have cól-ligo, dé-ligo, dí-ligo, é-ligo, nég-ligo, intél-ligo, sē-ligo; cf. E. diligent, negligent, intelligent, intelligible. So also we have cé-cinī, I sang, as the pt. t. of canere; cé-cidī, pt. t. of cadere; pé-pigī, pt. t. of pang-ere (base pag-, as in pac-tus for *pag-tus); té-tigī, pt. t. of tang-ere (base tag-, as in tac-tus for *tag-tus); cf. E. contiguous. We even find

If, however, the vowel of such a root as cap- (in cap-io) is followed by two consonants, as in the pp. captus, it is said to be 'in position'; cf. the phrase 'long by position'

sin-ciput, oc-ciput, as derivatives of caput, the head.

when used of a Latin vowel. The vowel a in position is not weakened to i, but only to e; so that the pp. of accipio is acceptus; and so in other cases. The following is a complete list of the Latin vowel-changes in verbs:—

Original Vowels. ă a (in position) ĕ ae au oe
Weakened Vowels. ĭ(ŭ) e (in position) ĭ ī ō(ū) ū.
The following examples can be traced in English. The
list is by no means exhaustive:—

ă > ĭ. Facio, efficio; lacesso, eliceo; taceo, reticeo; ago, exigo; frango, infringo; pango, impingo; tango, contingo. Hence E. efficient, elicit, reticent, exigency, infringe, impinge, contingent. Also: statuo, constituo; cado, accido; capio, incipio; habeo, inhibeo; salio, resilio; cf. E. constituent, accident, incipient, inhibit, exhibit, prohibit, resilience. The same principle is followed out in the case of concilium, sb., from calo, I summon; insipidus, tasteless, from sapidus, savoury; cf. E. council, conciliate, insipid.

ă > ŭ. Capio, occupo, nuncupo (i.e. nomen capio), where occupo, nuncupo belong to the first conjugation. Quatio, discutio (for *dis-quetio); calco, inculco; salio, insulto. Cf. E. occupant, nuncupative, inculcate, insult.

ĕ > ĭ. *Specio (= Gk. σκέπ-τομαι, for *σπέκ-τομαι, cf. spec-ies, spec-imen, and the pt. t. in-spexī), perspicio, suspicio; cf. E. perspicuous, suspicious. Egeo, indigeo; lego, dīligo, intelligo, negligo; rego, dīrigo; cf. E. indigent, diligent, intelligent, negligent, dirigible; also dirge, short for dirige, 2 p. s. imperative. Peto, propitius (i. e. 'flying forward,' and affording to the augurs a good omen); sedeo, assideo, dissideo, insideo, praesideo, resideo, subsidium; E. propitious, assiduous, dissident, insidious, president, resident, subsidy. Teneo, abstineo, contineo, pertineo; premo, reprimo; E. abstinent, continent, pertinent, repri-

mand. But e remains unchanged when r follows; cf. E. conference, circumference, deference, difference, inference, offer, reference, transference; all from L. fero.

a > e (in position). Fateor, confiteor, confessus; aptus, ineptus; factus, effectus; iactus, iniectus, obiectus; captus, inceptus; raptus, surreptus; E. confess, inept, effective, inject, object, inception, surreptitious. So also iacto, eiecto; tracto, detrecto; capio, forceps, biceps; cf. E. eject, confecture, inject, object, vb., project, vb., reject, detrectation, forceps, biceps. For further examples cf. E. exercise, asperse, disperse, excerpt, perpetrate, consecrate, accent, incest; and the Latin perfect tenses pe-percī, fe-fellī.

ae > I. Laedo, collido, elido, quaero, acquiro; E. collide, elide, acquire. Also the Latin perf. t. cé-cīdī, from caedo.

au > ō, ū. Plaudo, plodo, explodo; E. explode. Claudo, excludo, includo, concludo; E. exclude, include, conclude, seclude, recluse. Faux, suffōco, E. suffocate; causa, accūso, excūso, E. accuse, excuse.

oe > ū. Poena, pūnio, impūnitās, E. punish, impunity Moenia, mūnio, E. muniment, ammunition.

CHAPTER III

COGNATE WORDS IN ENGLISH

14. Cognate Words in English. In all the cases mentioned in the last Chapter, I have given examples of simple derivation, where the English words have been, directly or indirectly, borrowed from Greek or Latin. and could never have existed independently of those languages. But there is another class of words altogether, which form indeed the very backbone of our language, and may be called words of native origin. Such words are usually extremely common and familiar, and I may cite as instances, taken quite at random, such pairs as father and mother, land and sea, heaven and earth, hot and cold, bold and weak. Words of this character existed at a time long before a written record of them was possible, and their origin is lost in the distant obscurity of prehistoric ages. They are just as old as anything in Latin or Greek or Sanskrit; we must never commit the obvious error of supposing that a language like Greek is of greater antiquity than English merely because it had the good luck to be sooner recorded. It may very well happen, and indeed happens rather often, that the form of an English word is older and better preserved than that of a Greek one. Latin, Greek, and English (i. e. the unborrowed portion of it) are sister languages, and it is often a matter of almost absorbing interest to see how wonderfully any one of these three languages supplies information about the other two which we might otherwise never have discovered.

Cognate forms are those which exist side by side, in two languages at least of the Indogermanic family, without any borrowing in either direction; whilst at the same time they have like significations, and proceed ultimately from the same Indogermanic type, which can in many cases be restored. Instances occur in such trios as father, pater, πατήρ; mother, māter, μήτηρ; acre, ager, ἀγρός; bear, vb., fero, φέρω; kin, genus, γένος. Or we may note such pairs as E. beaver, L. fiber; E. cold, L. gelidus; not found in Greek. Or again, such pairs as E. brow, Gk. ὀφρός; E. carve, Gk. γράφεν; not found in Latin. Or lastly, such pairs as L. dō, Gk. δί-δω-μι; L. dexter, Gk. δεξιός; not found in English. Each of them preserves words unknown to the other two; such as E. hot, L. amāre, Gk. δέω (I bind).

It is usually by no means difficult to tell whether an English word is cognate with a Latin or Greek one, or merely borrowed; for in the latter case the words to be compared usually bear a much closer resemblance to each other than in the former. When we compare paternal with Latin pater and Gk. πατήρ, the resemblance is so close that borrowing from one or other of these is almost certain: and when we find that Late Latin actually possessed the adjectival form paternālis, there is no need to seek any further. But when we compare father with the same two words, it is obvious that the E. f differs from the L. p and the Gk. π , so that direct borrowing is impossible; hence, as the sense is the same and there is some general resemblance, we may suspect, at the outset, that the word is cognate with pater and πατήρ. When we find further that the E. spelling, with f and th, can be fully accounted for, the suspicion becomes a certainty.

There is usually in fact, in such cognate words, a difference between the E. initial letter and the L. or Gk. one, whenever such initial is a consonant but not a liquid. The exceptions are not many, and the cause of the exception (usually the occurrence of two initial consonants together) is commonly easy to perceive. Besides this, the variations are quite regular; the E. f in father corresponds to the p in L. pater for the simple reason that every E. initial f corresponds to a L. initial p, if real cognation exists. This important fact is known as 'Grimm's Law,' and is fully explained in the Primer of English Etymology, ch. vii.

15. Examples of Grimm's Law; the Dental Series. Instead of here repeating Grimm's Law formally, I will give some practical examples of it, which will sufficiently illustrate it, confining myself at the same time to three languages only, viz. English, Latin, and Greek; and always starting from the last of these. The three Gk. dental letters are θ , δ , τ ; and it is clearest to take them in this particular order. It may be noted that the original Indogermanic value of θ was DH; Skt. dh (d').

Indogermanic DH. Initially; Gk. $\theta = L$. f = E. d. Medially: L. dh becomes b or d; the others remain unchanged, i.e. remain as θ and d.

Exx. $\theta a \rho \sigma \epsilon \hat{\iota} \nu$, to be bold; E. dare. Gk. $\theta \nu \gamma \acute{a} \tau \eta \rho$; E. daughter. Gk. $\tau \acute{\iota} - \theta \eta - \mu \iota$ (for * $\theta \acute{\iota} - \theta \eta - \mu \iota$), I put, place; E. do (often with the sense of 'put'; as in don, for do on, to put on). Gk. $\theta \acute{\epsilon} \mu \iota s$, law; E. doom. Gk. $\theta \acute{\nu} \rho a$, a door; L. fores, pl., doors; E. door. Gk. $\theta \rho \hat{\eta} \nu os$, a dirge (whence E. threnody, a borrowed word); E. drone, to hum, to rumble; allied to Gk. $\mathring{a} \nu - \theta \rho \acute{\eta} \nu \eta$, a wild bee, E. drone.

The above comparisons must already have suggested

difficulties. It will be seen at once that the resemblance, in cognate words, often extends no further than to the first syllable of the word. If $\theta \alpha \rho \sigma \epsilon \hat{\imath} \nu$ is related to dare, the resemblance seems to be limited to the syllable $\theta a \rho$. and we may well ask, what has become of the Gk. o? The answer is, that the A. S. form of dare is dearr (with rr), and that the latter r arose from an earlier s: in fact, the Gothic form of 'dare' is qu-dars. It will now be understood that the true base of the E. dare is dars-; and, as a matter of fact, the pt. t. is durs-t, where the s belongs to the root, and the -t is a suffix, as in kep-t from keep. A great many of these cognate relationships require a good deal of explanation before they can be wholly understood. In the case, for example, of θυγάτηρ = daughter, the sense is satisfactory, the θ (= d) is correct, the suffixes -tno and -ter may be believed to be related, but it still remains to prove, or to test in some way, the relationship between -vya- and -augh-. This admits of a solution; and when the solution is understood, the equivalence of the words can no longer be doubted. But full proof has often to be for a while forgone; many cases have to be left till new phonetic laws have been learnt. We cannot, in philology, explain everything all at once.

In the case of $\tau i - \theta \eta - \mu \iota$ (future $\theta \dot{\eta} - \sigma \omega$), the root is obviously $\theta \eta - \dot{\tau}$; for $\tau i - \dot{\tau}$ is a reduplicating prefix, and $-\mu \iota$ is a suffix. The Gk. η regularly answers to an A.S. $\bar{\sigma}$, so that $\theta \eta - d\bar{\sigma}$, which in A.S. means 'I do.' Gk. $\theta \dot{\epsilon} \mu \iota s$, law, is allied to $\tau \dot{\iota} \theta \eta \mu \iota$; and E. doom, A.S. $d\bar{\sigma} - m$, is a derivative of A.S. $d\bar{\sigma} - n$, to do.

16. Indogermanic DH; medially or finally. Gk. $\theta = L. d$, or b (before and after r) = E. d.

Gk. *μεθ-jos (Skt. madhya-s) > Aeolic μέσσος, Attic

μέσος; L. medius; E. mid. Gk. οὖθαρ; L. ūber; A. S. ūder; E. udder. Gk. ἐ-ρνθ-ρός; L. rub-er (stem rub-ro-); E. red. L. uerb-um; E. word.

In these words, the E. forms render great assistance, as they show the true value of the Latin d or b. The E. mid, for example, tells us that the L. d is from an Indogermanic DH, and suggests *medhius (as it were) as an older Latin form, which would precisely answer to a Gk. * $\mu\epsilon\theta_{00}$; and the Sanskrit form confirms this.

17. Indogermanic D. Gk. $\delta = L$. d = E. t. Examples are given in the Primer of English Etymology, p. 81. I repeat some of them here. Gk. \dot{o} -δούς (stem \dot{o} -δουτ·); L. acc. dent-em; E. tooth. Gk. δαμάειν; L. domāre; E. to tame. Gk. δάκρυ, δάκρῦμα; cognate with L. lacrima (with l for d); E. tear. Gk. δέκα; L. decem; E. ten. Gk. δύω; L. duo; E. two. Gk. δέμ-ειν, to build; L. dom-us, a house; E. tim-ber, building material. Gk. δρῦς; E. tree. O. Lat. *dingua, L. lingua (with l for d); E. tongue. Gk. καρδ-ία; L. cord-is, gen. of cor; E. heart. Gk. ἔζομαι (for *σέδ-ἰομαι), I sit; L. sed-eo; E. sit. Gk. ήδ-ύς (for *σξαδ-ύς); L. suā-uis (for *suād-uis); E. sweet. Gk. ἔδ-ειν; L. ed-ere; E. eat.

Some of these require further explanation. I here explain the first at length. In the Gk. δ - $\delta o \acute{v} \acute{s}$, a tooth, the initial δ seems to have been prefixed, as in other Greek words. The true declensional stem of the word is, accordingly, $-\delta o v \tau$, the corresponding form to which in primitive Teutonic is tanth-, because the Greek o corresponds to Teutonic a, as in other cases. But Anglo-Saxon commonly substitutes on for an, as in the case of the prep. on, which remains as an in German. Thus the

¹ Unless the Gk. δδόντ- represents ἔδοντ-, from ἔδ-ειν, to eat.

original A. S. stem was tonth. But further, it is a law of A. S. phonetics that in the combinations -onth and -ons, the o is invariably lengthened, whilst the n is absorbed and disappears; the result being, regularly, $t\bar{o}th = t\bar{o}\bar{d}$, which is the A. S. form actually found. And from this the mod. E. tooth likewise results regularly, since A. S. $\bar{o} > E$. oo. In other words, the mod. E. tooth exactly corresponds to the Gk. stem - $\delta o \nu \tau$ -, these two forms being identical throughout.

It will hardly escape notice that the E. sit not only preserves the initial s which the Greek has lost, but suggests the δ in the form $*\sigma \epsilon \delta - io\mu ai$; whilst, in the word sweet, English has preserved the initial sound of sw, of which the only trace left in the Greek form is the initial rough breathing due to an older s, the w having disappeared altogether, as is usual in Greek.

18. Indogermanic T. Gk. $\tau = L$. t = E. th (usually as th in thorn). Gk. $\tau \epsilon \gamma$ -os, a roof; L. teg-ere, to cover over; E. thatch (a roof). Gk. $\tau \alpha \nu \nu' - \gamma \lambda \omega \sigma \sigma$ os, long-tongued; $\tau \alpha \nu \nu' \omega$, I stretch out; L. tenuis; E. thin. O. Lat. tong-ēre, to think; E. think. Gk. $\tau \alpha \lambda \alpha$ s, long-enduring; L. tolerāre, to put up with; E. thole, to suffer or endure. Gk. $\phi \rho \alpha \tau \eta \rho$, a member of a clan, a brother; L. frāter; E. brother. Gk. $\epsilon \tau \sigma s$ (for $\epsilon \epsilon \tau \sigma s$), a year; L. uit-ulus, a calf (yearling); E. weth-er, a ram (orig. a yearling). Gk. $\pi \epsilon \tau \sigma' \nu \nu \nu \mu$, I spread out; L. pat-ulus, extended, broad; E. fath-om, the space reached by the extended arms.

Dutch turns initial th into d, and the Dutch for 'thatch' is dak, whence the verb dekken, to cover, to deck. Our word deck is merely borrowed from Dutch; the fact that it does not begin with th is enough to show that it is not a native word.

E. words ending in -ther present peculiar difficulties, as some of them come under Verner's Law. That is why the forms father and mother receive no mention here; they are comparatively modern, and the th is delusive; for they appear in Middle English as fader and moder. But the M. E. and A. S. forms of brother and wether are the same as the modern ones. See Primer of English Etymology, pp. 84, 85.

19. Labial Series. The three Greek labial sounds are denoted by ϕ , β , π , denoting respectively the Idg. BH, B, and P.

Indogermanic BH; Skt. bh (b'). Gk. $\phi = L$. f (initially), b (medially) = E. b (initially), b, f, v (medially).

Gk. $\phi\eta\gamma\delta$ s; L. $f\bar{a}gus$; E. book, beech. (The A. S. $b\bar{o}c$ or $b\bar{o}c$ - $tr\bar{e}ow$ (book-tree) meant, originally, a beech-tree, though it is the mod. E. book. Beech is a derivative from $b\bar{\sigma}c$.) Gk. $\phi\epsilon\omega$; L. pt. t. $fu\bar{\imath}$; E. be. Gk. $\phi\epsilon\rho\omega$; L. fero; E. bear. Gk. $\phi\epsilon\dot{\gamma}\gamma\omega$, I flee; L. fugio, I flee; E. bow (from A. S. $b\bar{u}g$ -an, to bow, turn, flee). Gk. $\phi\rho\dot{\alpha}\tau\eta\rho$; L. $fr\bar{\alpha}ter$; E. brother. Gk. $\gamma\dot{\rho}\mu\phi\sigma$ s, a peg (Skt. jambha-s, a tooth); E. comb (with teeth). Gk. $\dot{\alpha}\mu\dot{\phi}i$; L. amb-, in ambitus; A. S. ymb, round; G. um. Gk. $\gamma\rho\dot{\alpha}\phi$ - ω , E. carve.

20. Idg. B. Gk. $\beta = L$. b = E. p. Rare. The chief example is found at the end of Gk. $\kappa \acute{a} \nu \nu a \beta$ - ιs , L. cannab- ιs , E. hemp. In this case, the E. word was borrowed from Gk. or Latin, but at so early a period that the changes from κ (c) to h, and from β (b) to p, both took place. It is also held that the L. $\iota ab \bar{a} re$ (for * $s \iota ab \bar{a} re$), to totter, is allied to the Old Bulgarian $s \iota ab \bar{a}$, slack, weak, and to E. $s \iota ee p$. The loss of initial s before another consonant is not uncommon in Latin.

21. Idg. P. Gk. $\pi = L$. p = E. f. Gk. $\pi a \hat{v}$ - $\rho o s$, little;

L. pau-cus; E. few. Gk. $\pi \acute{\epsilon} \lambda \lambda a$; L. pellis; E. fell, a skin. Gk. $\pi \mathring{\omega} \lambda os$; L. pullus; E. foal. Gk. $\pi a \tau \acute{\eta} \rho$; L. pater; E. futher. Gk. $\pi o \mathring{v} s$ (gen. $\pi o \mathring{o} - \acute{o} s$); L. $p \bar{e} s$ (gen. ped-is); E. foot. Gk. $\acute{\epsilon} \pi \tau \acute{a}$; L. septem; A. S. seofon (E. seven).

22. Guttural series. In comparing all the languages of the Indogermanic family, it becomes necessary to recognize three series of gutturals, sometimes named the palatal gutturals, the middle (or unlabialised velar) gutturals, and the labialised velar gutturals. But in Greek. Latin, and Teutonic the two former sets may be taken together, and we need only recognize gutturals and (labialised) velar gutturals. The velar gutturals are produced further back in the mouth than the rest, by aid of the velum palati or soft palate, and are accompanied, in Greek, Latin, and Teutonic, by labial sounds that modify them; as when, for instance, the Latin velar guttural qu is compared with c. I denote the Idg. gutturals by GH, G, K; and the velar gutturals by GwH, Gw, Kw; where the 'w' is significant of labialisation.

Idg. Gutturals; GH. The Idg. GH is represented in Gk. by χ . In Latin it is (initially) a weak aspirate (h) which is sometimes dropped, or, very rarely, f; and (medially) a weak h, sometimes dropped, or g (when following n).

Gk. $\chi = L$. h (or f, or g, as above) = E. g, y (initially); y, gh, w (medially or finally).

Gk. $\chi\eta\nu$ (gen. $\chi\eta\nu$ ós for * $\chi\alpha\nu\sigma$ ós); L. (h)anser; E. goose (German gans: § 18). Gk. $\chi\delta\rho\tau$ -os; L. hort-us; E. yard. Gk. $\chi\lambda\delta$ - η , young verdure; L. heluus, light yellow; E. yellow (A. S. geolo). Gk. $\chi\epsilon\omega$ (for $\chi\epsilon$ - ω); L. fundere; A. S. geolan, to pour, with which is connected E. gut.

[This is the chief instance in which Gk. initial $\chi = L. f.$] Gk. $\chi a\mu a'$, on the ground; L. humus, ground, to which is allied L. homo, man, son of earth; A. S. guma, man, whence A. S. $br\bar{y}d$ -guma, i. e. 'bride-goom,' now altered to bridegroom, which first appears in Tyndale (1526). Gk. $\delta\chi$ os (for * $F\delta\chi$ -os), a chariot; L. ueh-ere, to carry (whence E. vehicle); A. S. weg-an, to carry, whence weigh and wain. Gk. $\pi\hat{\eta}\chi$ -vs (for * $\phi\hat{\eta}\chi$ -vs), the fore-arm; E. bough (arm of a tree), bow ('shoulder' of a ship).

23. Idg. G. Gk. $\gamma = L$. g = A. S. c (E. k, ch). Gk. $\gamma \acute{e}vos$; L. genus; E. kin. Gk. $\gamma \acute{o}vv$; L. genu; E. knee (in which k is now silent). Gk. $\gamma \iota \neg \gamma v\acute{o} \neg \sigma \kappa \omega$; L. (g)nosco; E. know (k silent). Gk. $\gamma \epsilon \acute{v}\omega$ (fut. $\gamma \epsilon \acute{v}\sigma \neg \omega$); L. $gus \iota t \ddot{a}re$; A. S. $c \ddot{e}os \cdot an$; E. choose. L. $gr \ddot{a}num$; E. corn. Gk. $\mathring{a} \cdot \mu \acute{e}\lambda \gamma \cdot \epsilon v$; L. $mulg \cdot \ddot{e}re$; E. to milk. Gk. $\mathring{e}\rho \gamma \cdot ov$ (for $^* f \epsilon \rho \gamma \cdot ov$); E. work. Gk. $\mathring{\eta} \gamma \cdot \acute{e}o\mu a\iota$, Doric $\mathring{a}\gamma \cdot \acute{e}o\mu a\iota$ (for $^* \sigma a \gamma \cdot \acute{e}o\mu a\iota$), I show the way; L. $sag \cdot ax$, quick of perception; E. seek.

24. Idg. K. Gk. $\kappa = L$. c = E. h. Gk. ϵ -κατόν; L. centum; E. hund-red. Gk. κύων (gen. κυν-ός); L. can-is; E. hound. Gk. καρδ-ία; L. cord-is, gen. of cor; E. heart. L. can-o, I sing; A. S. han-a, a cock (singer), whence E. hen. L. cap-io, I take; Gk. κώπη, a handle; E. heave (not have). Gk. κρέας (for *κρέf-ας), raw flesh; L. crū-dus; A. S. hrēa, E. raw (with loss of initial h). Gk. κλυτ-ός, renowned; A. S. hlūd, E. loud (with loss of initial h). Gk. δέκα; L. decem; Goth. taih-un; E. ten (contracted from *tehun); also -teen.

25. Idg. GwH. The fortunes of this original sound are very variable. In Greek it appears not only as χ , but also as ϕ , θ ; in Latin, not only as h (initially), but also as f, g, or (medially) as h, gu, u (consonant), according to the

character of the neighbouring sounds; and in English as g, w, or is lost. Briefly, Gk. $\chi(\phi, \theta) = L$. h(f, g), medially b, gu, u = E. g, w (or is lost). Gk. $\dot{\epsilon}$ - $\lambda a \chi$ - $\dot{\nu}$ s, small, insignificant; L. leu-is, light, whence E. levity; allied to A. S. leoht, E. light (with regard to weight). Gk. $\theta \dot{\epsilon} \rho \mu$ -os; L. form-us, warm; usually equated with E. warm. Gk. $\theta \dot{\epsilon} \dot{\nu} \nu$ - ω , I strike, wound; L. -fend-o, as in de-fendo, of-fendo; A. S. $g \bar{u} \bar{\sigma}$ (for * $g u n \bar{\sigma}$), war, M. H. G. $g u n \bar{\sigma}$ -fano, war-flag, whence E. g on fanon, g on falon. Gk. acc. $\nu \dot{\nu} \phi$ -a; L. acc. $n \dot{\nu} u$ -a; E. s- $a \dot{\nu} u$ -a; L. acc. $n \dot{\nu} u$ -a; E. s- $a \dot{\nu} u$ -a; E. $a \dot{\nu} u$

26. Idg. Gw. Gk. γ , β , $\delta = L$. g, u (consonant), gu (after n), lost before u (consonant) = E. qu, k (c).

Gk. γυνή, Boeotian βανά; E. quean, queen. Gk. βοῦς; L. bōs (an Oscan word, for *υōs); E. cow. Gk. βαίνω (for *βαν-iω); L. uen-io; Goth. kwim-an, E. come. Gk. βίος, life; L. uīuus, living; E. quick (living). Gk. δέλφ-αξ, a pig, δολφ-ός, womb; E. calf. Gk. βορ-ός, gluttonous; L. uor-āre, to devour, whence E. voracious, devour. Gk. βαρ-ός, heavy; L. gra-uis, whence E. gravity.

It will be seen from the above examples that the Greek and Latin forms are often insufficient for determining the difference between the gutturals and velar gutturals. This is because the cognate words in other Indo-Germanic must also be taken into account. The Lithuanian, Slavonic, Zend, and Sanskrit forms are especially helpful

in determining the quality of the guttural sounds. The shortest way of stating the general result is to say that Sanskrit, Zend, Lithuanian, and Slavonic distinguish the palatal gutturals from the rest, while confusing the middle with the labialised velar gutturals; whilst, on the other hand, Greek, Latin, Celtic, and Teutonic generally distinguish the labialised velar gutturals from the rest, while confusing the middle with the palatal gutturals. This necessarily involves considerable complexity, because no one language distinguishes all three series.

CHAPTER IV

SOME CHARACTERISTICS OF GREEK AND LATIN

28. Forms of Cognate Words. It has already been observed that many of the equations in the last Chapter present considerable difficulties, because only the bare results have, in general, been given. Much collateral evidence has been suppressed, in order that the correspondences of initial letters, or in some cases of medial letters, may be first considered.

It may now be stated that none of the above equations can be allowed to be correct unless they, at the same time, sufficiently account for all cognate words in all the Indo-Germanic languages that happen to retain the word under consideration. Thus, in considering the Gk. ό-δούς, gen. ό-δόντ-ος, 'a tooth,' it has been noted that the usual Teutonic stem (corresponding to -δοντ-) is tanth-. This stem is modified in each language according to the peculiarities which it favours. In English, as was shown, it has become tooth. In Old-Saxon and other Low German languages, the sound of th was disliked and became d. Hence the form tand, as in Old-Saxon, Dutch, Swedish, and Danish. In Icelandic the nth was assimilated and become nn, whence Icel. tann-ar, gen., the nom. form being tönn (see Vigfusson). But Old High German is distinguished from Low German by a further shifting of consonants, changing t into z (pronounced ts). Hence the O. H. G. form was zand. Modern German has lengthened the a and dropped the final d; this

gives the form zahn, in which ah denotes that the a is long.

Sanskrit turns an accented \check{o} into \check{a} ; hence the Skt. stem is not dont, but dant, as in the masc. accus. dant-am. The Lithuanian is dant-is, m., with the same change of \check{o} to \check{a} .

But some of the Idg. languages used a variant form of the stem, with a weakened vowel, as will be explained hereafter when we come to consider gradation. This appears in the Lat. acc. dent-em, O. Welsh dant, O. Irish $d\bar{e}t$ (with loss of n), and the Skt. alternative form dat, considered as the stem of the nom. dan, 'a tooth,' and of a-dat-kas, 'toothless.'

Observe that the true forms or stems of substantives can be better obtained from an accusative or genitive than from the nominative case, which frequently differs from the rest by exhibiting a more contracted form. Also, that the likeness between substantives belonging to the Indo-Germanic languages seldom extends beyond the monosyllabic base. There is a great variety of suffixes.

The above consideration of the various forms of the word tooth shows that, in testing any alleged equation, we should exhaust all the means at our disposal before finally deciding as to its correctness or otherwise. If we have obtained the correct form of the base, we have a key to every form, however various; the only variation permissible in a base is one due to the particular kind of modification known as 'gradation,' which only affects the vowel-sound. All the forms of tooth are ultimately due either to a base *-dont- or to a base *dont- or *dnt-, where ** represents a very indistinct and indeterminate vowel-sound approaching that of E. u in dunt (but less

distinct), and n represents what is called the 'vocalic n,' or an n sounded (as it can be) without any vowel at all.

The variations of form are due to the peculiar characteristics of the various languages; each language having ways of its own, and changing its sounds according to its own phonetic laws. Thus, whilst English has treated the Teutonic base tanth- so as to produce the modern E. tooth, High German has treated the same base in such a way as to produce the modern G. zahn. The final results are strikingly dissimilar; and both at the same time differ from the Greek base -δοντ-, on which the nom. δδονς is founded.

We find, in fact, that the existence of wide differences in form is no presumption against the ultimate identity, or close correlation, of cognate words. It is rather too great a likeness that raises a suspicion. The close resemblance of the E. deck to the Dutch dekken is fatal to the idea that they may be cognate words. The former is merely borrowed from the latter. With the exception of a single instance, dated 1477, in which dekke means 'a material used for covering,' neither deck, sb., nor deck, vb., has been found in English till after the year 1500.

29. Some characteristics of Greek. We have seen above that, before we can safely decide as to the relation (by cognation) between an English word and a Greek one, we ought to know something as to the respective habits of these two languages. Some knowledge of English peculiarities, sufficient to preserve a student from making gross mistakes, may be gained from the Primer of English Etymology. A proper knowledge of Greek peculiarities

can only be had from books that expressly discuss them. I only propose to give a few hints that are absolutely necessary to a beginner before any progress is possible.

Greek is remarkable for the exactness with which it has, in general, preserved the Indo-Germanic vowels and diphthongs. Sanskrit, on the other hand, is remarkable for the exactness with which it has, in general, preserved many of the Indo-Germanic consonants. We should expect, accordingly (since changes in all languages are continually taking place, especially at the point of least resistance), that the Greek consonants have often suffered strange changes, and that Sanskrit vowels may be expected to show confusion. As a fact, Sanskrit reduced the five short vowels, a, e, i, o, u, to three; by the confusion of a, e, and o under the sound denoted by a. The Skt. roots ad, 'to eat,' and ad, 'to smell,' are reductions from ed and od respectively. Latin correctly distinguishes between the ed-in ed-ere and the od-in od-or.

When we come to examine the Greek consonants, the most striking facts are the frequent disappearance of s and the early disappearance in Attic Greek of f (digamma) or w. We will consider these separately.

30. The treatment of s in Greek. I only note here the most striking facts, neglecting details of less frequent occurrence.

Initially. Initial s becomes h, denoted by the rough breathing. Compare $\xi \pi \tau \acute{a}$ with L. septem, E. seven; $\xi \zeta o \mu a \iota$ with L. sedēre, E. sit; $\delta \lambda \kappa \acute{o}s$, 'a furrow,' with L. sulcus and the Devonshire zool, a plough (A. S. sulh); $\tilde{a}\lambda s$ with L. sal, E. salt; $\tilde{\epsilon}\pi o \mu a \iota$ with L. sequī; Attic $\tilde{a}-\delta \eta \nu$, 'enough,' with L. sa-tis, allied to A. S. sæd, 'sated,' and mod. E. sad (altered in sense); Gk. $\xi \lambda \acute{\kappa} \kappa \eta$, 'a willow,' L.

salix, prov. E. sally; Gk. ἄλλομαι, L. salīre; Gk. εἴρειν (for εἴρειν from *σέρ-ἰειν), to tie, join, L. serere; and so on. It should be particularly noted, that English (if native) will serve just as well as Latin for detecting a loss of the Greek s. The E. salve shows that Gk. ἔλπ-οs, oil, fat (a rare word noted by Hesychius) was once *σέλποs; and the E. sear, 'dry,' shows that the Gk. αἶ-os, 'dry,' was once *σαύσ-os; and this testimony is the more valuable because neither salve nor sear is represented in Latin.

Greek is not the only language that thus treats its initial s. Welsh sometimes does the same; cf. W. hād, seed; hāf, summer; hal, halan, salt; haul, the sun (L. sōl); helygen, a willow-tree (L. salix); hen, old (L. sen-ex); &c. And even modern Persian has haft for 'seven.'

When Spenser (Fairie Queene, i. 10. 57) has the line:—
'Now are they Saints all in that Citty sam'—he uses sam in the sense of 'together.' The Greek form is $\tilde{a}\mu a$.

The prefixes hemi- and semi- are both in use in English, with the same sense. It is easy to tell which of these is Greek.

The Gk. initial sw- became hw (E. wh) and then h. Hence the Gk. for sweet is $\mathring{\eta}\delta - \mathring{v}s$; and for sweat is $\mathring{\delta}\delta - \rho \mathring{\omega}s$. Welsh likewise has hw, written chw, as in $chw\mathring{y}s$ (for *swit-so-, from *swid-so-), i. e. 'sweat.'

In all the above instances, σ occurs before a vowel or w; it is seldom lost before a consonant, though we find $\tau \acute{\epsilon} \gamma os$ as a by-form of $\sigma \tau \acute{\epsilon} \gamma os$. Such loss is most usual before the liquids μ and ν . Compare Gk. $\mu \epsilon \iota \cdot \delta \acute{a} \omega$, I smile, with Skt. smi, to laugh, and E. smile; and $\nu \acute{\iota} \phi \cdot a$, accus, with E. snow. It is worth notice that the Teutonic languages are especially tenacious as regards initial s; compare E. s-t-ream with Gk. $\acute{\rho} \epsilon \acute{v} \mu a$, a flow, rheum, where

the original Gk. form was * $\sigma\rho\epsilon\hat{v}$ - $\mu\alpha$, without the t, which only appears in Teutonic and Slavonic.

This loss of σ is often surprising. The Skt. janas = Gk. $\gamma \acute{\epsilon} v \acute{\epsilon} o s$ = L. genus; but the Skt. genitive janasas = Gk. $\gamma \acute{\epsilon} v \acute{\epsilon} o s$ or $\gamma \acute{\epsilon} v \acute{\epsilon} o s$ = L. generis. The E. sear = Lithuanian saũsas, dry; but the Gk. (which once was * $\sigma a \acute{\epsilon} \sigma o s$) appears as $a \acute{\epsilon} o s$. The E. choose (cf. L. gus-tāre) = Gk. $\gamma \acute{\epsilon} o \acute{\epsilon} o a s$, allied to $\gamma \acute{\epsilon} v \sigma \cdot \tau \acute{\epsilon} o s$. The E. ear = Goth. ausō = Lith. ausis = L. auris = Gk. ois; where the s that remains is merely a suffix. In the case of $\acute{\epsilon} o s$, 'I burn,' the lost s appears as r in L. $\bar{u} r \ddot{v} o s$, and as s in L. pt. t. us-si and the pp. us-tus. In ios, 'poison,' the lost w and s are duly represented in the L. $u \ddot{\iota} r u s$; cf. Skt. visha-, 'poison'; perhaps the same idea appears in E. wixned, 'withered.' The lost s in $\kappa \rho \acute{v} o s$, 'cold,' appears in $\kappa \rho \acute{v} o \tau a \lambda \lambda o s$, ice, and in $\kappa \rho v \sigma \tau a \acute{v} \epsilon u s$, to freeze. The lost s in $\zeta \acute{\epsilon} e \iota v$, to boil, occurs not only in the derivatives $\zeta \acute{\epsilon} \sigma \cdot \iota s$, $\zeta \acute{\epsilon} \sigma \cdot \tau \acute{o} s$, but also in E. yeas-t.

32. Greek w. English (like Latin) is sometimes helpful in restoring a lost w. The L. $cl\bar{a}uis$, 'a key,' shows that the form $\kappa\lambda\eta$'s is for $\kappa\lambda\eta$ f's. Both L. nouns and E. new show that Gk. véos is for *véfos. So also Gk. ŏis is for ŏfis; cf. L. ouis and E. ewe. The L. cau-ēre, to take heed, shows that $\kappa o \epsilon \omega$, 'I mark,' is for $\kappa o f - \epsilon \omega$; and the E. s-how (verb) further suggests that both the Latin and Gk. forms have lost initial s; the A. S. $sce\bar{a}w$ -ian (whence show is descended) had the sense 'to

look at carefully.' The w in E. raw (A. S. $hr\bar{e}aw$) suggests that $\kappa\rho\dot{\epsilon}$ -as, 'raw flesh,' stands for ${}^*\kappa\rho\dot{\epsilon}\digamma\alpha s$; and this becomes a certainty when we find that the Skt. form is kravis; cf. Russ. krove, blood. Gk. $\lambda\epsilon\hat{\iota}os$, smooth, is for $\lambda\epsilon\hat{\iota}$ -fos; L. laeuis. The L. $u\bar{o}x$ and $uoc\bar{\iota}are$ show that Gk. $\tilde{\iota}\pi$ -os stands for $\digamma\dot{\epsilon}\pi$ -os; but it is the E. word work that suggests the initial w of the Gk. $\tilde{\iota}\rho\gamma ov$, which does not occur in Latin at all. This missing w helps to scan Homer's line in the Iliad (ii. 338)—

νηπιάχοις, οἷς οὖτι μέλει πολεμήϊα Γέργα.

33. Some Characteristics of Latin. Unlike Greek. Latin usually preserves its consonants with more care, especially v or u (consonant) and the consonantal i as in iugum. But it usually turns intervocalic s into r; so that the genitive of mūs is not *mūsis (as it must once have been), but mūris. Examples are very common; thus the sb. rūs is accompanied by the adj. rūrālis (for * $r\bar{u}s\bar{a}lis$): hence E. rural. But w is lost in initial wr: hence L. rād-ix (for *wrādix) is cognate with E. root (for *uroot) and allied to E. wort. In this case, E. root is really from Norse, and represents Icel. rot; but A. S. has wrotan, to grub up or uproot, and Chaucer says of a sow, that she 'wroteth in everich ordure'; Parson's Tale. Group I, 157. Compare E. cataract (for *catarract) from Gk. καταρράκτης, allied to καταρρήγνυμι, where the ρρ shows that ρήγνυμι represents * Γρήγνυμι, and is allied to E. wrack.

Initial sw is not preserved in Latin, but the combination swe becomes so, as in soror, sopor, and somnus. Here soror is for *swesor (Skt. svasar), the swe appearing in O. H. G. swester, now spelt Schwester. The A. S. form was sweostor

(for *swes-tor), but the w has been lost in English through the influence of the Old Norse systir, whence E. sister. L. sopor is for *swep-or (cf. Skt. svap, to sleep); and L. somnus is for *sop-nus < *swep-nos, from the same root. The π remains in Gk. $\tilde{v}\pi vos$; and appears as f (regularly) in A. S. swefen or swefn, a dream, spelt sweuen (= sweven) in the MSS. of Chaucer. See the first line of the Romaunt of the Rose.

34. Diphthongs in Latin. The Latin diphthongs were, for the most part, much simplified. The L. au remains in plaustrum, aura, and many words; but appears as \bar{o} in ex-plodo (from plaudo, § 7) and becomes \bar{u} in in-cludo (from claudo, § 13). But the L. eu and ou both became \bar{u} , and were not distinguished. The Old L. form of duco was douco; but even douco represents an earlier *deuco, in the prime grade; as will hereafter appear (§ 42). On the other hand, L. lūc-cre is from *louc-cre, as it is a derivative form of the second conjugation; Brugmann compares it with Skt. rōc-aya-ti, 'he enlightens.'

The L. ae (< ai in O. Lat. $aid\bar{\imath}lis$, L. $aed\bar{\imath}lis$) was at first a diphthong, but became in popular Latin a long open e, and was treated in the Romance languages precisely as the short \check{e} , which was also open.

The L. ei early became $\bar{\imath}$, as in O. Lat. deico, L. d $\bar{\imath}$ co; and was thus indistinguishable from original $\bar{\imath}$.

The L. oe only survived in a few archaic forms, such as moenia, walls, foedus, a treaty; it soon passed into \bar{u} , as in $\bar{u}nus$, one, allied to Gk. $o\tilde{u}v\eta$, an ace on a die. In some words borrowed from Greek it ultimately became \bar{e} ; as in poena, later $p\bar{e}na$, from Greek $\pi o vv \dot{\eta}$; Phoebus, later $Ph\bar{e}bus$, from Greek $\Phi o \hat{\iota} \beta o s$.

The most notable change, among the L. short vowels,

is that of ŏ to ŭ in final syllables, which is extremely common. Hence Gk. sbs. ending in -os, -ov correspond to L. sbs. in -us (both masculine and neuter) and -um (both masc. and neuter accus. and neut. nominative). Observe that the -os of *tempos (> tempus) appears as -or- in temp-or-is, for *temp-os-is, which was substituted for an older form *temp-es-is; see Giles, Manual of Comp. Philology, § 351.

The Gk. ϵ_F corresponds to a Latin eu (ew) which was changed into ou (ou). Good examples appear in $v\epsilon_F$ os, new, L. nouus, norus; Gk. ϵ_V - $v\epsilon_F$ a, nine, L. nouen, norem.

Many of the characteristic vowel-changes, due to the Latin accentuation, have already been explained in § 13.

CHAPTER V

GRADATION: THE VERB 'DRIVE'

35. Gradation. There are many English verbs which change the root-vowel in the past tense and past participle. Such of these as, in addition to this change, have (or once had) a past participle ending in -en, are called strong verbs, and are of especial value in English. With but few exceptions, arising from sound-association, they contain original roots, and are often cognate with Greek or Latin, but are not borrowed from either of these. When there is no cognate form in Greek or Latin, it is meant that one or both of these languages has no word that can be connected with them. As might be expected, every one of the Indo-Germanic languages sometimes exhibits a root which is found nowhere else, or only in a very small number of the rest.

36. The verb 'drive.' The verb to drive, which is peculiar to Teutonic, is an excellent example of a strong verb. The past tense is drove, and the pp. driven. It should be particularly noticed that it is not only the form of the stem of the present tense from which derivatives can be made. Not only can we speak of 'taking a drive.' in which case we form a substantive from drive itself, but we can talk of 'a drove of sheep,' where drove is obviously connected with the form of the past tense. And further, we can speak of 'a drift of snow,' where drift is obviously connected with the stem driv- of the pp. driv-en. We have, for practical purposes, not only

the form drive from which to form new words, but also the forms drove and driv. That is, drive is an English root, with the power of varying its vowel to long o or to short i; so that, practically, the form of the root is drive, variable to drove or driv-; just as if we had a root of triple form. The variant forms of the root are called 'grades.' Drive may be called the 'prime grade,' as it always agrees with the root by which the verb is best known. Drove may be called 'the second grade' without any risk of confusion. It is hardly safe to call it 'a middle grade,' as there are sometimes four grades, and even more are possible. The last-mentioned (driv-) is invariably called 'the weak grade,' because the vowel of the past participle is invariably shorter than that of the root; and in Anglo-Saxon the vowel is always as short as it can well be made. In order to illustrate four grades, we may take the A.S. ber-an, to bear; whence the pt. t. s. bær, the pt. t. pl. bár-on, and the pp. bor-en. Here ber- is the prime grade, ber is the second, ber is the third or 'long' grade, and bor- the weak grade. There is sometimes a 'weakened' grade, as explained in § 41 (i), p. 50.

37. Strong Verbs. English has seven conjugations (or sets) of strong verbs, the types of which are drive, choose, drink, bear, mete, shake, and fall; as explained in the Primer of E. Etymology, ch. vi. The first six of these exhibit gradation; the Gothic verbs of the seventh conjugation formed the past tense by reduplication.

The verb to drive evidently belongs to the same conjugation as ride (rode, ridden), arise (arose, arisen), write (wrote, written), shrive (shrove, shriven). The verb to strive is of F. origin, so that the pt. t. and pp. ought, regularly, to have been strived; but it formed so good a rime to

drive that it was added to the set, with the pt. t. strove and the pp. striven. Rive and thrive are properly of Norse origin, and the past participles riven and thriven are suitable; but rove and throve were new forms, easily coined on account of their obvious convenience. But some verbs that once had gradations like the rest have been tampered with, and their symmetry has been spoilt. Thus to bite has the correct pp. bitten, but the pt. t. bote has been altered to bit. The verb to shine has the correct pt. t. shone, though the o in it is often shortened; but the pp. shinnen would now excite surprise. The verb to glide has well-nigh lost its grades, and degenerated into a weak verb, with the pt. t. and pp. glided; yet glode has been used by some writers in the nineteenth century, though no one seems to have revived the once correct glidden.

But the student of philology should learn to believe in the original regularity of these so-called 'irregular verbs.' He should feel convinced that bote and shinnen and glode and glidden have merely perished through misfortune, and must all have been once in being. The following quotations may help him in the faith.

'This free man boot of [bit off] his owne tonge'; Chaucer, tr. of Boethius, bk. ii. prose 6. 'Til the sunne haueth sinen thries'; The Bestiary, l. 18; where sinen is the error of a Norman scribe for shinen; as the early Norman was in the same difficulty as the Ephraimite who could not say Shibboleth. 'And forth upon his way he glood'; Chaucer's Sir Thopas. 'The mone [moon] ... was in-to Cancre gliden'; Chaucer, Cant. Tales, E 1887. In gliden, the i is short, and it rimes with biden, pp. of M. E. biden, to bide; for the verb to bide (with its derivative a-bide) also belongs to this conjugation.

38. The 'drive'-gradations in Greek. I have already given the gradations in Greek that are equivalent to those found in our strong verbs (Primer of E. Etymology. p. 69). But I propose here to arrive at them somewhat differently, and to give many more Greek examples.

The problem is to find the Greek diphthongs or vowels that correspond to the gradations found in *drive*, *drove*, *driven*. This can be done by considering the values of the vowels $\bar{\imath}$, \bar{o} , and $\bar{\imath}$ as here used.

The English $\bar{\imath}$, formerly sounded as the i in machine, has two primitive values. It either goes back to Idg. $\bar{\imath}$; or else to Idg. ei. In the case of strong verbs it is invariably the latter; and the Idg. ei is preserved in Greek. Hence the $\bar{\imath}$ of drive answers to Gk. $\epsilon\iota$.

The E. \bar{o} , as in *drove*, arises regularly from the A. S. \bar{a} ; as in A. S. $\bar{a}c$, an oak. Twenty-five more examples are given in Prim. E. Etym., p. 48. The A. S. \bar{a} invariably represents a Gothic and Teutonic ai; as in Goth. aiths, A. S. $\bar{a}\bar{o}$, an oath. And lastly, in the case of a 'second grade,' the Teut. ai (which = Gk. ai or oi) always corresponds to Gk. oi; and the Teut. au (= av or ov) to Gk. ov. Hence the Gk. diphthong sought for is oi.

The E. short i in *driven* is, practically, Indo-Germanic; so the Gk. equivalent is short ι . Hence the Gk. gradevowels are evidently $\epsilon\iota$, $\iota\iota$, ι . It remains to find examples. Perhaps $\pi\epsilon i\theta$ - ω , $\pi\epsilon'$ - $\pi\iota i\theta$ - α , ϵ' - $\pi\iota i\theta$ - ω , and $\lambda\epsilon'$ - ω , $\lambda\epsilon'$ - $\lambda\iota\pi$ - α , ϵ' - $\lambda\iota\pi$ - ω are the most obvious; but there are more to be found, as I propose to show.

- 39. Examples of roots containing ei.
- (a) Idg. root *weid (woid, wid); A. S. root *wīt (wāt, wit), to know. The variation from Idg. d to A. S. t is in accordance with Grimm's Law, which must always be

allowed for. The Gk. w disappears. The Latin form will be uīd (uīd, uid); the L. second grade being changed from uoid to uvid by the action upon the o of the preceding u; cf. Gk. oikos = L. *uoikos > uicus. Prime grade: Gk. είδ-ον, I saw. Second grade: Gk. οίδ-α, I have seen, I know; L. uīd-ī, I have seen; A. S. wāt, I know, whence M. E. wot, woot, I know, shortened to E. wot by the following t, as in A. S. $h\bar{a}t > E$. hot; cf. the short oo in foot (A. S. fot) as compared with oo in doom (A. S. dom). Weak grade: Gk. iδ-εîν, to see; E. wit, to know; L. uid-ēre, to see. The same grades appear in derivatives, as in Gk. είδ-os, shape, form, orig. 'appearance,' whence the suffix -id in rhombo-id, sphero-id, cyclo-id, astero-id, &c... and the sb. είδ-ωλ-ον, an image, likeness, E. idol. Another derivative is E. history (L. historia, Gk. ίστορία), from * $fi\delta$ - $\tau\omega\rho > i\sigma\tau\omega\rho$, $i\sigma\tau\omega\rho$, knowing. Other secondary derivatives appear in vis-ible, vis-ion, vis-it, vis-or, vis-ta, vis-ual: and in the native words wise and wit-ness. The Skt. second grade is ved-: whence the word Veda, lit. 'knowledge,' used as the name of certain Sanskrit writings.

(b) Root *leiq* (loiq*, liq*); Teutonic root *līhw (laihw, lihw), to leave. The q* is Gk. π ; hence the Gk. is $\lambda\epsilon i\pi$ - ω , $\lambda\epsilon$ - $\lambda o\pi$ -a, $\tilde{\epsilon}$ - $\lambda i\pi$ - $o\nu$. Latin has an 'infixed' n; as in li(n)qu-ere, pt. t. $l\bar{\iota}qu$ - $\bar{\iota}$, pp. $l\bar{\iota}c$ -tus ($\lambda\epsilon i\pi$ - τos). Hence E. relinquish, relict, as borrowed words. The weak grade appears in L. re-liqu-us, whence E. relic. Goth. writes ei (pronounced $\bar{\iota}$) for Germanic $\bar{\iota}$; hence Goth. leihw-an, to leave to, to lend, A. S. * $l\bar{\iota}h$ -an, contracted to $l\bar{e}on$, to lend. The A. S. pt. t. is, regularly, $l\bar{a}h$, whence was formed a sb. with an i-stem (cf. the third declension in Latin) due to an Idg. suffix -ni-, thus giving an A. S. form * $l\bar{a}h$ -ni- (Gothic *laihw-nis, neuter). The -i- caused muta-

tion of \bar{a} to \bar{a} (Primer of E. Etym., p. 58), whilst the h was dropped; the result being A. S. $l\bar{a}n$, cognate with the Icel. $l\bar{a}n$, a loan. The mod. E. loan is, accordingly, not a native word, but of Norse origin. The E. oa here corresponds to an older \bar{a} , which in this rare instance is merely adopted or copied from Norse. Finally the Teutonic ai, which in Norse is usually represented by ei, is in this particular instance represented by \bar{a} on account of the following h (Noreen, § 57).

- 40. Connexion by gradation. It often happens that all the parts of the Gk. verb are not recorded; but it makes no difference to the principle of gradation in derivatives. We may always connect $\epsilon\iota$ with $\iota\iota$ and ι in cases where the consonants of the root clearly appear, and when there is an evident (or probable) connexion in sense.
- (c) Root *steigh (stoigh, stigh); Teutonic root *stīg (staig, stig), to ascend. Gk. στείχ-ω, I go up, mount, ascend, journey; 2 aor. ε-στιχον. We should expect a perf. t. *ἔστοιχα, but I do not find it recorded. Yet there is an obvious derivative in στοίχ-os, a row, as well as in στίχ-os, with a like sense. The latter appears in di-stich, hemi-stich. The corresponding A. S. verb is stig-an, to climb (pt. t. stāg, pp. stig-en); whence we have several native E. derivatives, such as stile (A.S. stig-el), stirrup (A.S. stig-rap, 'rope to mount by'), sty (A. S. stig-o, a pen for cattle), from the weak grade stiq-; sty on the eye, A. S. stīg-end, from the prime grade stig-; and stair (A.S. stag-er, mutated form from $st\bar{a}q$ -), from the second grade $st\bar{a}q$. Another derivative from the weak grade stig- is the A. S. stī-weard (for *stig-weard), one who looks after the penned cattle; E. steward.
 - (d) Root *leip (loip, lip); A. S. līf (lāf, lif), to smear,

to anoint; whence arose the notion of 'sticking fast to.' The weak grade appears in Skt. lip, to anoint, smear; cf. Lithuanian lip-ti, to stick to; also in Gk. $\lambda i\pi$ -os, fat, $\lambda i\pi$ -a ρis , fatty, oily. The verb is preserved in A. S. be-lif-an, to remain, pt. t. be-laf, pp. be-lif-en. The cognate word in German is contracted to bleiben. From the prime grade laf-comes the A. S. laf, E. life, i. e. 'continuation of existence.' From the second grade laf (with mutation of a to a) we have A. S. laf-an, E. leave, 'to allow to remain.' From the weak grade lif- was formed the secondary verb to live, i. e. 'to continue.' There is no connexion between these words and the word leave in the sense of 'permission,' which belongs to a root *leubh. See § 43 (k).

- (e) Root *bheid (bhoid, bhid); A. S. bīt (būt, bit), to cleave (hence, to bite). Weak grade: Skt. bhid, to cleave; L. fi(n)d-ere, to cleave; A. S. bit-or, lit. 'biting,' E. bitter; A. S. bit-a, a morsel, E. bit. Prime grade: L. fīd-ī, perf. tense; A. S. bīt-an, to bite.
- 41. Further connexion by gradation. It appears from such an example as that in § 40 (c) that E. distich is co-radicate with (i. e. from the same root as) E. stair. The former is a borrowed word, from the weak grade, and the latter a native word, from the second grade of the same root *steig-. A similar relationship usually holds even in cases where the root does not appear as a known verb; and we may go so far as to consider words as co-radicate, provided that the consonants of the root are the same (such as st. g) and the vowels are regularly related by gradation. It is quite unnecessary that the vowel-sounds should exhibit the same grade. I now proceed, accordingly, to indicate relationships

between E. and Gk. words in a much more brief manner. The student can easily work them out from the details given. All the words below are from a root-vowel *ei*, and belong (as it were) to the *drive*-conjugation.

(f) Root *g(w)lei, to stick, cleave to. Second grade: $\gamma\lambda\omega$ -ós, sticky substance, gum; L. $gl\bar{u}$ -ten, whence E. glutinous and glue; A. S. $cl\bar{a}$ -m, earthenware, orig. 'wet earth,' whence prov. E. cloam, earthenware; A. S. $cl\bar{a}$ -g (with mutation of \bar{a} to \bar{a}), from a Teut. type *klai- $j\bar{a}$, fem., E. clay.

The sense suggests that A. S. clī-f-an, to cleave, stick to, is ultimately from the same root.

- (g) Root *deik, to show, point out; Teut. *tīh. Gk. δείκ-ννμ, I show; L. dīco, I say, whence E. diction, and many other derivatives. Weak grade: δίκ-η, right, custom; L. dic-āre, to appoint, whence E. indicate, &c. It is remarkable that δεικ- becomes δειγ- before an μ, as in δέ-δειγ-μαι, perf. pass., δεῖγ-μα, a pattern, proof; and this new base δειγ- corresponds to Teut. tīk-, or in the second grade taik-, as in Goth. taik-ns, A. S. tāc-n, E. token.
- - (i) Root *klei, to incline, lean. Besides the vowel-

grades ei, oi, i, we sometimes find in Greek another grade, viz. 7. This is regarded as another weak grade, in which ei is somewhat reduced to $\bar{\imath}$, without being fully reduced to i. I shall call it the 'weakened' grade. This appears as klī- in Gk. κλί-νειν, to incline, cause to slant, κλί-νη, a bed (whence E. clinical), κλί-μαξ, a ladder (whence E. climax). Prime grade: L. ac-clī-uis. dē-clī-uis (whence E. acclivity, declivity). L. in-clī-nāre, dē-clī-nāre (whence E. incline, decline) may belong to this grade or to the 'weakened' grade. Weak grade: κλί-μα, a slope, zone (whence E. climate, clime). Second grade: kloi-= Teut. hlai-, as in Goth. hlai-w, a grave (tumulus), A. S. hlāw, hlāw, a 'low,' i.e. grave-mound, as in Tad-low, Trip-low, and many place-names; also (with mutation of ā to ā) A. S. hlā-ne, 'sloping,' hence fragile, thin, E. lean, adj.; A. S. hla-nan, to cause to lean, to lean, E. lean, verb.

(k) Root *leigh, to lick. Prime grade: λείχ-ω, I lick (cf. E. lich-en). Weak grade: L. lig-ula, a little tongue (whence E. ligule), li(n)g-ere, to lick; A. S. licc-ian (from a base *ligh-n-), E. lick; see Brugmann, i. § 421 (7).

(1) Root *reip-, to tear down. Prime grade: Gk. $\dot{\epsilon}$ - $\rho\epsilon(\pi-\epsilon\sigma\theta a\iota)$, to be torn down, fall in ruins; L. $r\bar{\epsilon}p-a$, bank of a river (with broken edge; whence E. river); Teut. * $r\bar{\epsilon}l$ -, as in O. Norse $r\bar{\epsilon}l$ -a, to tear, E. rive. Weak grade; $\dot{\epsilon}$ - $\rho(\pi-\nu\eta)$, broken cliff; E. rif-t, riv-en.

(m) Root *stei-. Weakened grade: στί-α, στῖ-ον, a small stone, a pebble. Second grade: Goth. stai-ns, acc. pl. stai-nans; A. S. stā-n, E. stone. The -n in A. S. stā-n is a suffix, representing Idg. ·no·, as in L. pater-nus, som-nus.

(n) Root *sweid-, to sweat. Weak grade: ἰδ-ίω, I sweat (for *σριδ-ίω), Ger. schwitz-en, to sweat, ἰδ-ρώς, sweat.

Second grade: L. $s\bar{u}d\text{-}or$ (*swoid-or), sweat; A. S. $sw\bar{a}t$, sweat, whence the verb $sw\bar{c}t\text{-}an$, to sweat, for * $sw\bar{a}t\text{-}ian$, with i-mutation of \bar{a} to \bar{a} . The A. S. $sw\bar{a}t$ would give a mod. E. swote, which we do not recognize; hence it is only the verbal form that has really survived, though sweat is now used as a substantive as well as a verb. The shortening of ea to e (as in bet) is due to the final t.

CHAPTER VI

GRADATION: THE VERB 'CHOOSE'

42. The verb 'choose.' In the *drive*-conjugation (Ch. V) we found the gradations ei, oi, i, with, occasionally, a 'weakened' grade $\bar{\imath}$.

The choose-conjugation is precisely parallel to it throughout, if we substitute the semi-vowel u for the semi-vowel i. That is to say, the gradations are eu, ou, u, with, occasionally, a 'weakened' grade \bar{u} .

Unfortunately, though there were once several verbs of this conjugation in English, not one of them has come down, in an equivalent form, to modern times. Many are obsolete, and the rest have changed.

The verb to shoot is somewhat common in Mid. Eng. in the form schēten, which (if it had lived) would have given us a modern form sheet. Thus in The Tale of Gamelyn, l. 674, we have: 'But if we meete with a deer to scheete therto,' i. e. to shoot at. If we could imagine a modern English verb to sheet, with a past tense sheat, and a pp. shotten, we should have a good example of a verb of the choose-conjugation. It is true that we now make no difference in sound between ee and ea, but they represent sounds that formerly differed; ee answers to A. S. ēo, and ea to A. S. ēa. The old A. S. form of shoot was sceotan, pt. t. sceat, pp. scoten, with the grades sceot-, scēat, scot-, answering to Teutonic skeu'-, skaut, skot-; see Primer of E. Etymology, p. 28. These Teut, gradations exhibit eu, au, u, answering to the Idg. gradations eu, ou, u.

The 'weakened' grade \bar{u} is common in Teutonic, and appears in the infinitive moods of A. S. $b\bar{u}g$ -an, to bow, $l\bar{u}c$ -an, to lock, and others.

All that need be remembered are the Idg. gradations eu, ou, u, and \bar{u} ; answering, regularly, to the Teutonic gradations which appear in Gothic as iu (for ϵu), au, u, and \bar{u} , and in A. S. as $\bar{e}o$, $\bar{e}a$, o, and \bar{u} .

Examples containing Idg. eu are the verbs cleeve (so in 1578), to split, now spelt cleave, from A. S. clēof-an; creep, A. S. crēop-an; Scottish dree, to endure, A. S. drēog-an; flee, A. S. flēon; freeze, A. S. frēos-an. These are all that preserve A. S. ēo = E. ee (altered to ea in cleave).

Modern German sometimes retains au, where A. S. has $\bar{e}a$. Exx. G. baum, tree = A. S. $b\bar{e}am$, tree, also beam; G. thau, A. S. $d\bar{e}aw$, dew; G. laub, A. S. $l\bar{e}af$, leaf; G. taub, A. S. $d\bar{e}af$, deaf; G. auge, A. S. $\bar{e}age$, eye; G. haufe, A. S. $h\bar{e}ap$, heap; G. laufen, A. S. $hl\bar{e}apan$, to leap, to run. But more frequently, it has \bar{o} ; as in G. ohr, A. S. $\bar{e}are$, ear; G. floh, A. S. $fl\bar{e}ah$, flea. Observe the frequent use of E. ea in these words, as corresponding to the 'open' \bar{e} of Middle English due to A. S. $\bar{e}a$.

Observe the A. S. short o in the weak grade; it invariably answers to the Gothic and Idg. u in the past participles of this conjugation.

43. I proceed to give examples, as before.

(a) Root *bheu, to be; Teut. *beu. Prime grade: A. S. bēo-n, to be, bēo, I be (am). Weak grade: φύ-ομαι, I become; φύ-σις, nature, whence E. physic; L. fu-τ, I was; fu-tūrus, whence E. future. Weakened grade: A. S. bū-an, to dwell; O. Norse bū-ð, a dwelling, E. booth; A. S. ge-bū-r, a dweller, nēah-bū-r, one who dwells nigh, E. neighbour; A. S. bū-r, a chamber, E. bower.

- (b) Root *bheudh, to observe, perceive; Teut. *beud. Prime grade: $\pi\epsilon \dot{\nu}\theta$ -o ρ au (for * $\phi\epsilon\dot{\nu}\theta$ -o ρ au), I ask, learn, understand; A. S. $b\bar{e}od$ -an, to announce; E. bid. Weak grade: $\pi\nu(\nu)\theta$ - $\dot{\alpha}\nu\rho\mu$ au (used like $\pi\epsilon\dot{\nu}\theta$ -o ρ au); Skt. budh, to awake, perceive, understand, pp. bud-dha-, 'the enlightened,' E. Buddha; A. S. bod-ian, to proclaim, E. fore-bode.
- (c) Root *bheug, to bow, to bend, turn aside; Teut. *beug, instead of the regular *beuk. Prime grade: $\phi\epsilon \acute{v}\gamma$ - ω , I flee. Weak grade: L. fug-io, I flee, fug-a, flight, whence E. fugue; fug-āre, to put to flight; A. S. bog-a, E. bow (weapon). Weakened grade: A. S. būg-an, E. bow, to bend. The E. bijht, a bay, coil of rope, A. S. byh-t, is formed, with mutation of Idg. u (>A. S. o) to y; i. e. from the weak grade; with the original sense of something 'bowed' or bent.
- (d) Root *dheubh, to raise a smoke, to stupefy; Teut. deub. Weak grade: $\tau \dot{\nu} \phi \omega$ (for * $\theta \dot{\nu} \phi \omega$; cf. fut. $\theta \dot{\nu} \psi \omega$), I raise a smoke; $\tau \nu \phi \lambda \dot{o}s$, blinded (with smoke), blind. Second grade: Goth. daub-s, deaf, orig. 'made stupid' (cf. Gk. $\tau \dot{\nu} \phi os$, mist, stupor); A. S. $d\bar{e}af$, E. deaf. With regard to the last example, it may be noted that examples of A. S. b for Idg. bh occur only when the bh is initial; otherwise, the Idg. bh is usually represented by A. S. f. See examples (g) and (k) below.
- (e) Root *geus, to taste, prove, choose; Teut. *keus. Gk. $\gamma\epsilon\acute{v}\omega$ (for * $\gamma\epsilon\acute{v}\sigma$ - ω), I give a taste of; $\gamma\epsilon\acute{v}o\mu\alpha\iota$, I taste; $\gamma\epsilon\emph{v}\sigma$ - $\tau\acute{o}s$, to be tasted; A. S. $c\bar{e}os$ -an, I choose. Weak grade: L. gus-tus, taste, whence E. gust in the sense of 'relish'; gus-tare, to taste.
- (f) Root *gheu, to pour out; Teut. *geu. Sometimes extended to *gheud; Teut. *geut. Gk. $\chi \acute{\epsilon} \omega$ (for * $\chi \acute{\epsilon} \digamma \omega$), I pour out; $\chi \acute{\epsilon} \imath \rlap{\cdot} \mu a$, a flood, stream; Goth. giut-an, A. S.

gēot-an, to pour out; L. fūsus (for *fūd-tos), poured out (whence E. fuse, confuse, &c.). Weakened grade: Gk. χυ-λός, χυ-μός, juice (whence E. chyle, chyme). Weak grade: L. fut-tilis (for *fud-tilis?), fū-tilis, easily pouring out, idle (whence E. futile); A. S. gut, a channel, E. gut. And cf. in-got; also (from L.) confute, refute.

(g) Root *gleubh, to cleave, cut; Teut. kleuħ. [Teut. ħ is 'bilabial' b, found in O. Saxon, where it occurs only medially, and corresponds to A. S. f; see ex. (d).] A. S. clēof-an, to cleave; L. glūħ-ere, to cut off bark, to peel, glū-ma, husk, whence E. glume. Weak grade: γλύφ-ω, I hollow out, carve, γλυφ-ίς, notch of an arrow, γλυπ-τός, fit for carving (E. hiero-glyphic, glyptic); A. S. cluf-u, a bulb, or spherical shell of a bulb, prov. E. clove; Icel. kluf-t, Swed. klyf-t (with mutation of u to y), E. clift, now spelt cleft.

(h) Root *keudh, to hide; Teut. *heud. Gk. $\kappa\epsilon \acute{v}\theta \cdot \omega$, I hide. Weak grade: L. cus- $t\bar{\jmath}s$ (for *kudh- $t\bar{\jmath}s$), 'one who hides,' a guardian, whence E. custody; Goth. huz-d, A. S. hor-d (with r for z), E. hoard. Weakened grade: A. S. h $\bar{\imath}s$ (from Teut. type *h $\bar{\imath}d$ -som, neuter), E. house; A. S. h $\bar{\jmath}d$ -an (for *h $\bar{\imath}d$ -jan, with mutation of $\bar{\imath}$ to $\bar{\jmath}$), E. hide, verb.

(i) Root *kleu, to hear; Teut. *hleu. Gk. κλέγ-ομαι, I am celebrated, κλέγ-ος, rumour, renown. Weak grade: κλύ-ω, I hear, L. clu-o, whence clu-ens > cli-ens, a listener, a client (whence E. client); κλυ-τός, L. in-clu-tus > in-cli-tus, renowned; A. S. hly-st, hearing (with mutation of u to y), hly-st-an, to hearken, E. list-en. Weakened grade: κλῦ-θι, hear thou; A. S. hlū-d, E. loud. See § 41 (i).

(k) Root *leubh, to desire; Teut. *leub. A. S. lēof, E. lief, i. e. dear. Second grade: A. S. lēaf, E. leave, i. e. permission. Teut. *laub-jan, to hold dear, believe in;

whence A. S. ge-līef-an (with mutation of A. S. ēa (Teut. au) to īe), to believe, whence E. be-lieve (with be-prefixed, instead of ge-). Weak grade: L. lub-et, it pleases; A. S. luf-u, E. love.

- (l) Root *leuq, to shine; Teut. *leuh. Gk. λευκ-ός, white, bright; A.S. lēoh-t, whence E. ligh-t. Second grade: L. lūc-ēre, to shine, whence E. lucid; lū-men (for *lūc-men), light, whence E. luminous, limn; L. lū-na (for *louc-sna), the moon, or 'giver of light,' whence E. lunar, lunacy; see § 34, and Brugmann, i. § 218.
- (m) Root *_I-leu, to swim, float, flow; Teut. *fleu. Gk. $\pi\lambda\epsilon\omega$ (for * $\pi\lambda\epsilon f$ - ω), fut. $\pi\lambda\epsilon\dot{v}$ - $\sigma\omega$, I swim, sail. We also find the root extended to *pleud, Teut. *fleut, whence Lithuan. $pl\bar{u}d$ - $\bar{\iota}s$, the float of a fishing-net. Hence, in the prime grade, A. S. $fl\bar{e}ot$ -un, to float, whence $fl\bar{\iota}ot$ -ig, flowing onward, and the E. adj. fleet, swift; also A. S. $fl\bar{e}ot$, a ship or a number of ships, E. fleet, a navy. Weak grade: L. plu-it, it rains; A. S. flot-iun, E. float, vb. We also find, in this instance, a third or long grade, as in Gk. $\pi\lambda\omega$ - $\tau\dot{o}s$, swimming, floating; Goth. $fl\bar{\iota}$ -dus, a river, A. S. $fl\bar{v}$ -d, E. flood. Here \bar{v} represents Idg. $\bar{v}u$.
- (n) Root *pneu, to blow, breathe; Teut. *fneu(s). Gk. $\pi\nu\epsilon f\omega$, I breathe, $\pi\nu\epsilon \hat{v}-\mu a$, breath, whence E. pneumatic; A. S. $fn\bar{e}o$ -s-an, to breathe hard, Mid. E. $fn\bar{e}s$ -en, also $sn\bar{e}s$ -en (an imitative form, with sn for fn), mod. E. sneeze. Weak grade: A. S. fnor-a (for *fnus-a), a sneezing; which seems to have suggested mod. E. snore (as an imitative form similar to *fnore), hard breathing.
- (o) Root *reudh, to be red; Teut. *reud. Gk. ἐ-ρεύθ-ω,
 I make red; A. S. rēod-an, to be red. Second grade:
 A. S. rēad, E. red. Weak grade: ἐ-ρνθ-ρός, red; L. rub-er,
 red; ἐ-ρνσ-ίπελας, redness (E. erysipelas); A. S. rud-ig, E.

rud-dy. (The f in L. ru/us, red, is abnormal, because it is a dialectal form. The b in ruber is regular.)

(p) Root *sqeu, to cover; Teut. *skeu. A. S. scēo, shade. Weakened grade: $\sigma \kappa \hat{v} \cdot \tau \sigma s$, hide, skin; L. scū-tum, a shield, whence E. esquire, escutcheon; ob-scū-rus, dim, whence E. obscure; O. Norse $sk\bar{y}$, a cloud (with mutation of \bar{u} to \bar{y} , the original base being *skū-jom, neuter, Noreen), E. sky.

(q) Root *sreu, to flow; Teut. *streu (with inserted t). Gk. $\dot{\rho}\dot{\epsilon}F$ - ω , I flow, fut. $\dot{\rho}\dot{\epsilon}\dot{\nu}$ - $\sigma\rho\mu\alpha$; I aor. $\dot{\epsilon}\rho\rho\epsilon\nu\sigma\alpha$ (for * $\dot{\epsilon}\sigma\rho\epsilon\nu\sigma\alpha$); 2 aor. $\dot{\epsilon}\rho\rho\dot{\nu}\eta\nu$ (for * $\dot{\epsilon}\sigma\rho\dot{\nu}\eta\nu$), so that the initial σ , lost in the present, is represented by the former ρ in $\dot{\epsilon}\rho\rho\epsilon\nu\sigma\alpha$, $\dot{\epsilon}\rho\rho\dot{\nu}\eta\nu$; $\dot{\rho}\dot{\epsilon}\dot{\nu}$ - $\mu\alpha$, a flow, whence E. rheum; Irish sru-aim, a stream. Second grade: A. S. $str\bar{\epsilon}a$ -m, E. stream.

(r) Root *yeug, to join, yoke together; Teut. *yeuk.
Gk. ζεύγ-ννμ, I yoke. Weak grade: Gk. ζυγ-όν, a yoke;
L. iug-um; A. S. geoc (with ge for i); E. yoke. Also L. iu(n)g-ere, to join, with inserted n; con-iux (gen. con-iug-is),
a spouse; iux-tā (for *iug-(i)s-tā), near; hence E. join,
junction, conjugal, joust, jostle. Also jugular (from iugum).

CHAPTER VII

GRADATION: THE VERB 'DRINK'

44. The verb 'drink.' There are several verbs in English belonging to the same conjugation as the verb to drink, in which the gradation is well marked even in modern English. Such are: drink, drank, drunk; shrink, shrank, shrunk; spring, sprang, sprung; swim, swam, swum. Others that were regular in Anglo-Saxon are so no longer; thus the A.S. bind-an, pt. t. band, pp. ge-bunden, is now bind, bound, bound. Here the pp. bound or bounden is due to the lengthening of the short u before nd; but the pt. t. bound is merely due to confusion with the past participle, and is unoriginal.

To this class belong all verbs in which the root-vowel (originally e) is followed by two consonants, the former of which is (in all but a very few cases) either l, m, n, or r. It will be sufficient to consider roots that contain either el, em, en, or er; and it will here be convenient to consider those that contain en first.

We have already seen that roots containing ei have oi in the second, and i in the weak grade; whilst eu is similarly graded to ou and u. It is obvious that, if we start from a root containing en, and suppose the gradations to be precisely parallel to the former, the second grade will contain on, and the weak grade n. But this form of the weak grade raises a difficulty, viz. as to how this n is to be pronounced when flanked by consonants, in a syllable which will then contain no apparent vowel.

In order to meet this difficulty, Brugmann brought forward the observation that n is not always consonantal. but is sometimes what may be called a sonant, inasmuch as it can form a syllable by itself, and often does so in modern English. For when we say smitten, or bitten, the pronunciation may be denoted by (smit'n) or (bit'n); the second syllable consisting simply of a 'sonant n,' the sound of which (though it is unaccented) can be dwelt on, and continued at pleasure, as is the case with an ordinary vowel such as a in father. Another supposition that will suit the problem equally well, is to suppose that the n was preceded by a dull and indeterminate vowel, such as is heard in the last syllable of abandon (əbæn·dən) or tendon (ten'den). In accordance with this, Brugmann, in his latest work, viz. his Kurze Vergleichende Grammatik der idg. Sprachen, \S 184, uses the symbol n as the sign for a sonant n, observing at the same time that it is hardly possible to determine in all cases whether the n was wholly vocalic, or whether there may have been some 'residuum' of a preceding vowel, which might be denoted by employing on or some similar symbol. I think the most likely supposition is that different languages may have treated the 'sonant n' in different ways, as the symbols which they employ seem to show. In practice, it is best to use y as the general Idg. symbol. and to observe its treatment in different languages. It evidently arose from the occurrence of an en or on in an unaccented syllable, where the vowel was indistinctly pronounced. Compare M. E. botoun (botuun') with the modern E. form bútton.

45. Treatment of Sonant n in Greek, Latin, and Teutonic. There are plentiful examples to show that

the sonant n usually becomes a in Greek (the n itself disappearing unless a sonant follows); en or in in Latin; and un in Teutonic. Thus we find a first grade $\pi \epsilon \nu \theta$ - in $\pi \acute{\epsilon} \nu \theta$ -os, grief; a second grade in $\pi \acute{\epsilon}$ - $\pi o \nu \theta$ -a, I have suffered; and a weak grade in $\pi \dot{a}\theta$ -os, suffering (E. pathos); allied to ε-παθ-ον. Again, comparing Gk. δόγμα (for *δόκ-μα) with the L. documentum, and the pl. δόγ-μα-τα with the L. docu-men-ta, we see that the Gk. - μ a- = L. -men- = Idg. -mn-. Similarly, the Gk. Saov's is L. densus, thick, E. dense = Idg. *dnsus. In connexion with the negative $\nu\eta$ - in νη-πενθής, free from sorrow (cf. E. nepenthe), and ne- in L. ne-fas, we have the extremely common and important negative prefix n-, which usually appears as Gk. à-, L. in-, E. un-. All three forms are represented in English; as in a-pathetic, of Greek origin; in-nocent, of Latin origin; and un-worthy, a native word. So also in an-archy, where the Gk. form is av- (on-), because it is followed by a.

The other sonants are similarly represented, and it is sufficient to state the results. These are: em gives a second grade om, and a weak grade m; the last appears as Gk. a (or au before a vowel), L. em (or en), E. um (or un, n). Ex. Idg. *dek-m, ten; Gk. δέκ-a, L. dec-em; Goth. taihun (for *teh-um), E. -teen, shorter form ten. So also: er gives a second grade or, and a weak grade r; the last appears as Gk. ap or pa, L. or or ur, Teut. ur, A. S. ur, or. Εχχ. δέρκ-ομαι, I see; pt. t. δέ-δορκ-α; 2 aor. ε-δρακ-ον. The L. porc-a, a ridge between two furrows, and A. S. furh, a furrow, exhibit the weak grade. So also: el gives a second grade ol, and a weak grade !; the last appears as Gk. al or la. L. ol or ul, Teut. ul (rarely lu); A. S. ul, ol. Exx. Gk. κλέπ-τω, I steal, has the weak grade κλαπ-, as in the 2 aor. pass. ἐ-κλάπ-ην. The weak grade is also seen in Gk. καλ-ύπτω, I hide; L. oc-cul-tus, hidden; Goth. hul-undi, a cave; A. S. hol, a cave, E. hole; allied to A. S. hel-an, to hide, O. Irish cel-im, I hide; all from Idg. root *kel, to hide.

- 46. Examples of cognate words. The English verbs resembling *drink* are numerous, but there are very few that are connected with Greek and Latin. The following may serve as illustrations.
- (a) Root *bhendh (bhondh, bhndh); Teut. *bind (band, bund). The Teut. bind for bend is because the Idg.
 en > Teut. in; cf. Gk. ἐν with E. in, prep.
- Gk. $\pi\epsilon\nu\theta$ - $\epsilon\rho\delta$ s, father-in-law, connexion by marriage (for * $\phi\epsilon\nu\theta$ - $\epsilon\rho\delta$ s). Also $\pi\epsilon\hat{a}\sigma\mu a$, a cable, rope for tying up, contracted from * $\pi\epsilon\nu\theta$ - $\sigma\mu a$; L. of-fend-ix, a band; A. S. bindan, E. bind. Second grade: O. Norse band, whence E. band, a tie; variant form, bond. [The A. S. form was bend.] Also A. S. *band-ian, to fix a string on a bow > A. S. bend-an, with i-mutation of a to e; E. to bend a bow. Weak grade: A. S. bund-en, bound; E. bund-le.
- (b) Root *g(w)elbh, (g(w)o'bh); Teut. *kelħ (kalħ). Gk. δελφ-ύς, womb; ἀ-δελφός, brother (by the same mother).
 Second grade: Gk. δολφ-ός, womb; Goth. kalb-ō, a calf, A. S. cealf, O. Merc. calf, E. calf.
- (c) Root *(s)qerp, to shear, gather fruit, allied to *sqer, to shear; Teut. *herf. Lithuan. kerp-ù, I shear (cf. L. carp-ere, to pluck). Second grade: A. S. hærf-est, E. harrest. Weak grade: καρπ-ός, fruit.
- (d) Root *meldh; Teut. *meld; (apparently) to soften. A. S. mild-e (Teut. type *meld-ioz), gentle; E. mild. Weak grade: μαλθ-ακός, soft, mild; perhaps allied to L. moll-is, soft (from *mold-uis, allied to Skt. mṛd-u-, soft). Cf. E. mollify, emollient.

- (e) Root *melg, to stroke, milk; Teut. *melk. Gk. ἀ-μέλγ-ειν, to milk; A. S. melc-an, G. melk-en, to milk. Hence Teut. *mel-uk-, A. S. meol-uc, E. milk, sb. Weak grade: L. mulg-ēre, to milk; whence E. emulsion.
- (f) Root *selk, to draw, drag; Teut. *selh. Gk. ἔλκ-ϵιν (for *σέλκ-ϵιν), to draw. Second grade: ὁλκ-άs, a ship that is towed, a heavy merchantman, whence A. S. hulc, E. hulk, a borrowed word. Weak grade: L. sulc-us, a furrow, A. S. sulh, a plough; Somersetsh. zool, a plough. Cf. E. sulcated (from L.).
- (y) Root *smeld, to melt; Teut. *smelt. Gk. μέλδ-ειν, to melt, make liquid. Second grade: Ital. smalt-o, E. smalt, from Teut. *smalt. Also, with mutation of a to ä, Swed. smält-a, causal form, to cause to melt; whence the mod. E. smelt is borrowed.
- (h) Root *dhers, to dare; Teut. *ders. Skt. dharsh-ati, he is daring. Second grade: Goth. ga-dars, A. S. dearr (for *dars), I dare, he dare; E. dare. Weak grade: Gk. $\theta \dot{\alpha} \rho \sigma$ -os, $\theta \rho \dot{\alpha} \sigma$ -os, courage, $\theta \rho \alpha \sigma$ - $\dot{\nu}$ s, bold, daring; Goth. ga-laurs-an (written for *gadorsan < *gadursan), to be bold, to dare; A. S. dors-te, pt. t. I durst, I dared; E. durs-t (where only the -t is a suffix).
- (i) Root *smerd, to bite, injure; Teut. *smert. Gk. σμερδ-νός, σμερδ-αλέος, terrible, severe; A. S. smeort-an, strong verb, to smart, be painful (for *smert-an, because A. S. e becomes eo before rt); M. E. smert-en, vb., E. smart, vb. Supposed to be allied to L. mord-ēre, to bite (from the weak grade *smord).
- (k) Root *ters, to be dry; Teut. *thers. Gk. τέρσ-εσθαι, to become dry; L. terr-a, for *ters-a, dry land; whence E. terrace. Weak grade: L. torr-ēre, for *tors-ēre, to dry extremely, roast, whence E. torrid; pp. tos-tus, for

*tors-tus, roasted, whence E. toast. A.S. purs-t, pyrs-t, E. thirst, sb.; whence A.S. pyrst-an (for *purst-jan), E. thirst, verb.

- (l) Root *werg, to work; Teut. *werk. Gk. ἔργ-ον, a work; A. S. weorc, O. Merc. werc; E. work. Second grade: ἔ-οργ-α, perfect tense; ὅργ-ανον, an instrument, whence E. organ; ὅργ-ια, sacred acts, rites, whence E. orgies.
- (m) Root *wert, to turn; Teut. *werth. L. uert-ere, to turn; whence E. verse, &c.; A. S. weor\(\pi\)-an (with eo for e before rth); E. worth, to become (be turned into), as in the phrase—'woe worth the day.' Weak grade: Teut. type *wurth-iz, fem. sb.; whence, by Verner's Law (Primer of E. Etym., \(\xi \) 69) A. S. wyrd, fate, E. weird, fate, destiny; also used as an adj., with the sense of 'fatal.'

CHAPTER VIII

GRADATION: THE VERB 'BEAR'

47. The verb 'bear.' We can still use the old form bare as the pt. t. of bear, giving the three gradations bear, bare, bor-n; so also tear, tare, tor-n. To this class belong verbs in which the root-vowel e is followed by a single consonant, which (except very rarely) is l, m, n, or r. The chief exception is A. S. brec-an, to break, in which the r precedes the e. To this class belong shear, old pt. t. share, pp. shor-n; steal, pp. stol-en; also come, pt. t. came, pp. come. the form of which has suffered considerable alteration.

The three chief Idg. gradations are: prime grade, el, em, en, er; second grade, ol, om, on, or; weak grade, l, η . η , χ ; as in the last Chapter; see § 45.

But in this conjugation no less than four more sets of gradations are possible; these are: $\bar{e}l$, $\bar{e}m$, $\bar{e}n$, $\bar{e}r$; $\bar{o}l$, $\bar{o}m$, $\bar{o}n$, $\bar{o}r$; $l\bar{e}$, $m\bar{e}$, $n\bar{e}$, $r\bar{e}$; and $l\bar{o}$, $m\bar{o}$, $n\bar{o}$, $r\bar{o}$. Of these, the two former may be called long grades, or the \bar{e} -grade and \bar{o} -grade; and the two latter lenythened grades, because the vowel comes at the end. These extra gradations occur but sporadically, and are much less common than the short grades. Their origin is obscure; perhaps they arose from dissyllabic roots; see Brugmann, $Kurze\ Veryl.\ Grammatik$, § 212. The first of the four, however, is common and regular in Teutonic, occurring in the pt. t. pl. of the verb; as in A.S. $b\hat{a}r$ -on, Goth. $b\bar{e}r$ -un, they bore, where A.S. $\hat{a}=$ Goth. $\bar{e}=$ Gk. η . For further examples see below.

- 48. Examples of roots containing em.
- (a) Idg. root *dem, to build; Teut. *tem, *tim. It may here be noted that Teut. em commonly becomes im; just as èv, prep., corresponds to E. in, and Gk. γέν-υς to E. chin; see § 46 (a). Gk. δέμ-ειν, to build; Teut. type *tem-ro- > *tim-ro-, building material, A. S. tim-b-er (with excrescent b between m and r), E. timber, sb. Second grade: Gk. δόμ-ος, L. dom-us, a house; whence E. domicile, domestic. Long ō-grade: Gk. δώμ-a, a house.
- (b) Root *g(w)em, to go, come; Teut. *kwem, *kwim, to come. Here q(w) is used to represent the labio-velar q: which appears as Gk. β , L. ν , Goth, kw (or q, as some write it). The present tense appears in Gk. in the weak grade Bav-, with a suffix -iw, and *Bav-iw passed into βαίν-ω, the form in use. The L. pres. tense also (probably) appears in the weak grade uen-, with the same suffix; so that the form is uen-io, I come. The prime and weak grades are hardly distinguishable in Latin. It will also be noted that Gk. and L. have n instead of m, perhaps due to the following i. The Skt. base is gam. The Goth. kwim-an should correspond to an A. S. *cwim-an; but the A.S. cwi before a consonant regularly becomes (1) cwu, by the influence of w, and (2) cu, by the loss of w, so that the form in use was cum-an, whence M. E. com-en, mod. E. come.
- (c) Root *ghrem, to make an angry noise; Teut. *grem. Gk. χρεμ-ίζειν, χρεμ-ετίζειν, to neigh; A. S. grim, fierce, E. grim. Second grade: Gk. χρόμ-αδος, χρόμ-ος, a jarring noise; G. gram, angry, hostile. Weak grade: Low G. grummen, grummelen, to grumble; whence M. F. grommeler, E. grumble.
 - (d) Root *nem, to take, allot; Teut. *nem, *nim. Gk.

véμ-ειν, to distribute; O. H. G. nem-an (G. nehmen), to take; A. S. nim-an, to take. Hence M. E. nim-el, ready to take or catch, E. nim-b-le, active, with excrescent b between m and l. From the same root is L. nem-us, a grove (allied to Gk. νομ-ός, a pasture); and Gk. νέμ-εσις, allotment, retribution, whence E. nemesis. Second grade: νομ-ός, a pasture; whence E. nomad. Weak grade: A. S. pp. num-en, caught, taken, hence, deprived of sensation; whence E. numb. Perhaps also L. em-o (for *nm-o), of which the original sense was 'I take.' Long δ-grade: νωμ-άω, I distribute.

49. Examples of roots containing en. The chief

gradations are: en, on, p.

(a) Root *gen, to beget, produce; Teut. *ken. Prime grade: Gk. έ-γεν-όμην, I became, I was; γέν-os, race; L. gen-us, race. Also γέν-εσις, origin, source; L. gen-ius, inborn nature. wit. Hence many E. derivatives, as: genealogy; general, generate, generous, gender, genitive, genial, genuine, gentile, genteel. Second grade: perf. t. yé-yov-a, I have become; suffix -γον-ία, as in κοσμο-γον-ία, whence E. cosmo-gony. Weak grade: pres. t. γί-γν-ομαι, I am born; L. gi-gn-ere, to beget; where the reduction to the weak grade is due to the reduplicating prefix. Also Goth. kun-i, A. S. cynn (with mutation of u to y), E. kin. Lengthened grade *gnē: κασί-γνη-τος, blood-relation; γνή-σιος, genuine. Lengthened grade *gno: see the related root *gen below. In this case we also meet with the lengthened grade *gnā: as in gnā-tus, nā-tus, born, pp. of (g)nā-scī, to be born; hence E. natal, native, nature, nation, cognate.

(b) Root *gen, to know; Teut. *ken. Second grade: Goth. kann, I know; A. S. cann, E. can; O. Norse kenn-a (for *kann-ja-), to know; E. ken. Weak grade: Goth.

kunn-an, to know, pp. kun-ths, A. S. $c\bar{u}$ - \bar{d} (for *cun- \bar{d}), known; E. un-couth, strange, lit. 'unknown.' Lengthened grade * $gn\bar{o}$ -: as in γ -i- γ -v- ω - κ - ω , I know; L. (g) $n\bar{o}$ -scere, to know, (g) $n\bar{o}$ -tus, known; whence E. notice, notion, notorious. Lengthened grade * $gn\bar{e}$: Teut. *kn- \hat{e} : as in A. S. $cn\bar{o}$ -wan, E. know; because A. S. has $\bar{a}w$ for $\hat{c}w$ (Brugmann, i. § 153).

- (c) Root *men, to bear in mind, remember, think. Gk. μέν-ος, spirit, intent; L. me-min-τ (for *me-men-τ), I remember; whence E. mentor, memento, reminiscence. Second grade: L. mon-τ ere, to advise; whence E. monition, admonish. Weak grade: Gk. μαν-ία, frenzy, whence E. mania; αὐτό-μα-τος, acting of one's own will, whence E. automaton. L. men-s, gen. men-tis, mind, whence E. mental. Goth. ga-mun-ds, remembrance, A. S. ge-mynd, memory (with mutation of u to y); E. mind, often used in the sense of 'memory,' as in the phrase 'to bear it in mind.' Lengthened grade: Gk. μι-μνή-σκω (future μνή-σω), I remind; μνή-μων, mindful; whence E. mnemonic.
- (d) Root *sten, *ten, to groan, to thunder; Teut. *sten, *then. Gk. στέν-ειν, to groan, Στέν-τωρ, one with a loud voice; whence E. stentorian. Second grade: L. ton-āre, to thunder; whence E. astonish, astound. Weak grade: A. S. stun-ian, to make a din; whence E. stun. Also A. S. pun-ian, to rattle; pun-or, thunder, E. thunder.
 O. Norse Thōrr (for *ponr), Thor; whence E. Thursday.
- (e) Root *ten, to stretch; Teut. *then. Gk. τείν-ω (for *τεν-ἰω), I stretch; L. ten-eo, I hold, keep, orig. 'I extend.' Hence E. tenable, tenacity, tenant, &c.; also extend, tension, ostensible, &c. Weak grade: Gk. ταν-ύ-γλωσσος, long-tongued; L. ten-uis, thin, whence E. tenuity, extenuate. A.S. μynne (for *thun-ioz), E. thin. Also Gk. τα-τός, extensible.

50. Examples of roots containing er.

- (a) Root *bher, to bear; Teut. *ber. Gk. φέρ-ω, I bear, L. fer-o, I bear: A.S. ber-an, to bear, E. bear, Also, from Gk. $\phi \in p - \nu \eta$, a dower, we have E. paraphernalia. Also (from L. fero) confer, defer, &c.; circumference, fertile. Second grade: Goth, bar, A. S. bær, I bore; Goth, bar-n, A. S. bear-n, a child, E. bairn. A. S. bear-m, lap, bosom, E. barm, the lap; M. E. bar-owe, E. wheel-barrow. Weak grade: L. for-s, chance (what is brought), event; whence L. for-tūna, E. fortune (Brugmann, i. § 500); O. Norse bur-dr, E. birth. A. S. byr-den (for *burth-in-, with mutation of u to y); E. burthen, burden. The A. S. ber-an has pt. t. s. bær, pt. t. pl. bær-on, pp. bor-en. The Icel. ber-a has pt. t. s. bar, pt. t. pl. bar-u, pp. bor-inn. From the A. S. third grade bâr- is derived the sb. bâr, mod. E. bier. From the Icel, third grade bar- is derived Icel, bar-a, a billow caused by wind, mod. E. bore, a tidal surge in a river.
- (b) Root *der, to tear, rend; Teut. *ter. Gk. δέρ-ειν, to flay; δέρ-μα, skin; whence pachydermatous, taxidermy.
 A. S. ter-an, to tear, E. tear, vb.
- (c) Root *gher, to desire, long for; Teut. *ger. O. H. G. ger-ōn, to desire, G. he-gehr-en, to desire; A. S. geor-n (for *gern), desirous; whence gier-nan (for *georn-ian, with mutation of eo to ie), to yearn, E. yearn. Weak grade: L. hor-ior, I urge; hor-tārī, to encourage; whence E. exhort, hortatory. Also the Gk. χαίρειν (for *χάρ-ἰειν), to rejoice; χαρ-ά, joy; χάρ-ις, favour, whence E. eucharist.
- (d) Root *ker, to top, surmount (?); Teut. *her. Gk. κέρ-αs, a horn; L. cer-uus, a (horned) stag; cer-ebrum, brain (cf. Skt. çiras, the head); A. S. her-ut, heor-ut, a hart (lit. 'horned'). Weak grade: L. cor-nu, a horn; A. S. hor-n, E. horn.

- (e) Root *mer, to die. Weak grade: L. mor-ior, I die, whence E. murrain; mor-s, death (gen. mor-tis), whence E. mortal. Also Gk. μαρ-αίνειν, to quench, put out; A.S. mor-ðor, E. murther; Anglo-French mordre, E. murder. Also βρο-τός, for *μρο-τός, mortal; whence E. ambrosia. Also μάρ-να-μαι, I fight.
- (f) Root *per, to go through, pass through, travel; Teut. *fer. Gk. $\pi\epsilon i\rho\omega$ (for * $\pi\epsilon\rho \cdot i\omega$), I pierce (fut. $\pi\epsilon\rho \cdot \hat{\omega}$); $\pi\epsilon\rho$ -άω, I pass over; $\pi\epsilon\hat{i}\rho\alpha$ (for * $\pi\epsilon\rho$ - $i\alpha$), an attempt, whence E. pirate; L. ex-per-ior, I pass through, whence E. experiment, experience. Also Icel. fjörðr (for *fer-ðu-), an estuary, bay that can be crossed (allied to E. ford); whence E. firth, frith. Second grade: πορ-εύομαι, I travel; πόρ-ος, a passage, a pore, whence E. pore, sb.; A. S. far-an, to travel, fare, E. fare, vb.; whence A. S. fer-ian (with mutation of a to e), to carry across, ferry over, E. ferry, vb. Weak grade: L. por-ta, a gate, por-tus, a harbour (whence E. port, gate, harbour, portal, portcullis); A. S. for-d, a ford, passage, E. ford. Third or long grade: * $p\bar{e}r = \text{Goth.}$ * $f\bar{e}r = A.S.$ * $f\hat{e}r: \text{Goth.}$ $f\bar{e}r.ja$, a spy (one who watches one's course); A. S. fâr, a sudden peril, danger (on a journey), E. fear; cf. G. gefahr, danger.
- (g) Root *spher, *sper, to struggle, kick; Teut. *sper. L. sper-nere, to spurn, despise. Second grade: Low G. sparre, sb., a struggling; whence M. F. esparer, to kick with the heels; whence E. spar, vb., orig. said of fighting cocks. Weak grade: A. S. spor-nan, spur-nan, to spurn, kick against, E. spurn; Gk. σπαίρειν (for *σπάρ-ἰειν), to struggle convulsively; Skt. sphur, to throb, struggle. Also A. S. spur-a, spor-a, a spur, E. spur, sb.; Mid. Du. spor, Du. spoor, a foot-track, trail, whence E. spoor.
 - (h) Root *swer, to murmur, hum, speak. Second grade:

Goth. swar-an, to swear; A.S. swer-ian, to swear (with mutation of a to e), E. swear (orig. 'to speak'); A.S. swear-m, a cluster of humming bees, E. swar-m; A. S. and-swar-u, a speaking in reply, reply, E. an-swer. Allied to Skt. svar-a(s), sound, voice; L. su-sur-rus, a murmur, whisper.

- (i) Root *ter, to pass through, penetrate; Teut. *ther.
 Gk. τείρω (for *τερ-ἰω), I rub or wear away; τέρ-ετρον, a borer; L. ter-o, I rub, bore; Gk. τέρ-μα, a limit; L. terminus, a limit; hence E. trite, term, terminus, teredo.
 Weak grade: A. S. þur-h, through, E. thorough, through; E. thru-m, end of a thread. From the second grade comes E. turn, from L. tornus, a lathe; from Gk. τόρ-νος.
- (k) Root *wer, to speak, say. Gk. εἴρω (for *ϝέρ-ஹ), I say. Weak grade: A. S. wr-d, E. word; cf. L. uer-b-um, a word, whence E. verb. Lengthened grade: *wrē: Gk. ῥή-τωρ (for *ϝρή-τωρ), a speaker, orator; whence E. rhetoric, rhetorician.
- (l) Root *wer, to be wary, observe. Second grade: *wor: Gk. $\delta\rho$ - $\delta\omega$ (for $fo\rho$ - $\delta\omega$), I see, observe; A. S. $w\alpha r$, wary, observant; whence E. aware, wary, beware. A. S. wear-d (for *war-d), a guard, whence E. ward.
- (m) Root *wer, to cover, protect. Gk. $\xi\rho$ - $v\sigma\theta\alpha\iota$ (for * $f\dot{\epsilon}\rho$ - $v\sigma\theta\alpha\iota$), to protect. Second grade: Goth. war-jan, to protect, A. S. wer-ian (with mutation of a to e), to protect; A. S. wer, a dam, E. weir.
 - 51. Examples of roots containing el.
- (a) Root *ghel, to be green or yellow; Teut. *gel.
 L. hel-uus, light yellow; fel, gall; A. S. geolu (for *gel-u),
 E. yellow; A. S. geol-eca, geol-ca, E. yolk, i. e. yellow part.
 Second grade: χόλ-os, bile, χολ-ή, gall, whence E. choler,

choleric; O. Merc. gal-la, bile, E. gal. Weak grade: A. S. gol-d, E. gold.

- (b) Root *kel, to hide; Teut. *hel. O. Irish cel-im, I hide; W. cel-u, to hide; L. cel-la, a hut, whence E. cell, cellar; A. S. hel-an, to hide; hel-m, a covering, E. helm, dimin. helm-et. Second grade: A. S. heall, heal (for *hal-lā < *hal-nā, f.), a shelter, E. hall; also Goth. hal-ja, A. S. hel-le (with mutation of a to e), Hades, E. hell. Weak grade: L. oc-cul-ere, to hide, whence E. occult; Gk. καλ-ιά, a hut; καλ-ύπτειν, to cover, whence E. eucalyptus; Goth. hul-jan, to cover, hul-undi, a cave, A. S. hol, a cave, E. hole; also A. S. hol, hollow, whence A. S. hol-h, hollow, E. hollow, adj. Long grade: L. cēl-āre, to hide, whence E. conceal.
- (c) Root *mel, to grind. O. Irish mel-im, I grind; A.S. mel-u, E. meal. Also L. mol-ere, to grind; mol-a, a mill, whence E. molar and mill. Brugmann explains mol-ere as a later form of *mel-ere, as shown by the O. Irish form; the -ol- for -el- is well illustrated by the L. olīua, an olive-tree, from Gk. ἐλαίfa.
- (d) Root *qel, to raise up; Teut. *hel. L. ex-cel-lere, to surpass, whence E. excellent; cel-sus, high. Second grade: κολ-ωνός, a hill; L. col-lis, a hill, for *col-nis, cf. Lith. kalnas, a hill. Weak grade: L. cul-men, a hill-top, whence E. culminate; A. S. hol-m, an islet, E. holm; A. S. hyll (with mutation), E. hill.

CHAPTER IX

GRADATION: THE VERB 'METE'

52. The verb 'mete.' To this class belong nearly all verbs in which the root-vowel was originally e, if followed by a simple consonant that is neither a liquid nor a nasal. It is remarkable that no example is left in modern English to represent the real characteristics of this conjugation. The A.S. met-an, to mete, had the pt. t. mæt and the pp. meten. Had this been accurately preserved, but with the usual phonetic changes, we should now be using the verb to meat, with the pt. t. mat, and the pp. meaten; since the A.S. e at the end of an open syllable became a long open e, such as was written ea in Tudor English. In fact, we have the verb to eat, with the pp. eaten, regularly; but the pt. t. should have been at or et. We now use the latter, but it is spelt ate. The pronunciation et really goes back to the A.S. ât., as in *cêt-on*, we ate, which exhibits a 'long' grade. This long grade formerly appeared, in this particular verb only, in the first and third person singular as well as in the plural; so that the A.S. forms for 'I ate' or 'he ate' were both at and at, and the M. E. forms were both at and eet. The vowel in eet was shortened before t, like the o in hot, M. E. hoot, A. S. hat. Other verbs that once belonged to this conjugation, besides mete and eat, are beget, give, forget, fret, get, knead, bequeath, speak, stick, tread, weave, weigh, wreak, bid, lie, sit, and see. We can trace the short e of the infinitive in forget, fret, get, tread, and (lengthened) in mete, eat, knead, bequeath, speak, weave, wreak. Also, the short a of the past tense in beyat, forgat, gat (all in the Bible, A. V.), bad (now used in a different sense), sat, and (lengthened) in gave, spake, lay. But the pp. forgëten has become forgotten; gëten and begëten are now gotten and begotten; spëken is now spoken; trëden is now trodden; wëven is now woven; all due to confusion with verbs like bear, pp. born, steal, pp. stolen, in which a liquid followed the radical e of the infinitive.

53. Similar gradations occur in Greek. The A.S. e = Gk. ϵ ; and the A.S. e, Goth. a, of the past tense = Gk. o. A good example is seen in Gk. $\sigma\tau\rho\dot{\epsilon}\phi$ - ω , pt. t. $\ddot{\epsilon}$ - $\sigma\tau\rho\phi$ -a, 2 aor. pass. $\dot{\epsilon}$ - $\sigma\tau\rho\dot{a}\phi$ - $\eta\nu$. It frequently happens that the characteristic o occurs in derivatives, and hence the constant interchange between ϵ and o which is so marked a feature of the Greek language. Thus from $\lambda\dot{\epsilon}\gamma$ - ω we have $\lambda\dot{o}\gamma$ -os; from $\nu\dot{\epsilon}\mu$ - ω , $\nu\dot{o}\mu$ -os; from $\sigma\kappa\dot{\epsilon}\pi$ - $\tau \nu \mu a\iota$, $\sigma\kappa \nu \sigma$ - \dot{os} ; from $\sigma\tau\dot{\epsilon}\lambda$ - $\lambda\omega$, $\sigma\tau \nu \lambda$ - $\dot{\eta}$; from $\sigma\tau \rho\dot{\epsilon}\phi$ - ω , $\sigma\tau \nu \nu \dot{\epsilon}\phi$ - $\dot{\tau}$; &c. Several of these relations are found in English in words borrowed from Greek. Thus bel-emnite is allied to para-bol-a; Gen-esis, to cosmo-gon-y; en-erg-y, to org-an; hec-tic, to ep-och; ec-lec-tic, to log-ic; nem-esis, to nom-ad; scep-tic, to scope; Streph-on, to stroph-e; Christo-pher, to phos-phor-us; phleg-matic, to phlox.

The vowel of the weak grade may disappear; as in $\pi \epsilon \tau$ -ομαι, I fly; second grade, $\pi \sigma \tau$ -ή, flight; weak grade, ϵ - $\pi \tau$ -όμην, $\pi \tau$ - $\epsilon \sigma \theta \alpha \iota$, $\pi \tau$ - $\epsilon \rho \delta \nu$, a wing, and the derived verb $\pi \iota$ - $\pi \tau$ - ω , I fall.

- 54. Examples of roots containing simple e.
- (a) Root *ed, to eat; Teut. *et. Gk. ἔδ-ειν, to eat;

¹ The A.S. biddan, pt. t. bæd, meant 'to pray'; the sense of 'command' was due to confusion with beoden, pt. t. bead.

L. ed-ere; A. S. et-an, E. eat. Hence Goth. fra-itan, to devour, contracted in A. S. to fr-et-an, to devour; E. fret, said of a moth, &c.

- (b) Root *es, to be. Gk. ἐσ-τί, he is; L. es-t, he is, es-se, to be; A. S. is, E. is. Gk. *ἐσ-μί, εἰ-μί, I am; A. S. eo-m, O. Northumbrian am, E. am. Gk. ἐσ-σί, εἶs, εἶ, thou art; L. ēs; O. Northumb. ear-ð, A. S. ear-t, E. art. Gk. ἐσ-μέν, we are, εἰ-σί, they are; O. Northumb. ar-on, E. are; O. Norse er-u (for *es-u), they are. Weak grade: -s; as in A. S. sōð (for *-s-onth-), lit. 'being,' and hence 'truth,' E. sooth; L. præ-s-ent-em, acc. of præsens, whence E. present, and ab-s-ent-em, acc. of absens, whence E. absent.
- (c) Root *ghed, *ghend, to seize, to get; Teut. *get. Gk. *χενδ-, as in χεί-σομαι (for *χένδ-σομαι), fut. of χανδ-άνω, I hold, contain; L. -hend-ere, as in pre-hend-ere, to seize, hold, whence E. apprehend, prehensile; L. -hed-a, as in prae-da (for *prai-hed-a), booty, prey, whence E. prey; L. hed-era, ivy (that clings), O. Norse get-a, to get, E. get; A. S. for-giet-an, for-git-an, E. forget; A. S. be-giet-an, begit-an, E. beget. In A. S. giet-an, the gi was written for y or i; so that the real vowel is e (sometimes i).
- (d) Root *legh, to lie, lie down; Teut. *leg. Gk. λέχ-os, a bed; L. lec-tus (for *legh-tus, *leg-tus), a bed; A. S. liegan = liggan (for *leg-ian), to lie down, E. lie; A. S. leg-er, a couch, E. lair (of an animal); Dutch leg-er, a couch, a camp, whence E. leaguer, beleaguer. Second grade: O. Norse lag, a stratum, lög, law (with u-mutation of a to ö), whence A. S. lag-u, E. law (i. e. that which rests or is laid down). Long grade: *lēgh: as in O. Norse lāg-um, we lay; lāg-r, lying low, whence E. low.
- (e) Root *med, to consider, attend to; Teut. *met. Gk. $\mu \epsilon \delta$ -o μ a, I consider, plan, devise; L. med-itor, I con-

sider, whence E. meditate; A. S. met-an, to measure, measure out, plan, E. mete; Gk. μέδ-ιμνος, a measure for corn. Second grade: L. mod-us, measure, moderation; mod-ius, a bushel; whence E. mode, model, moderate, modify. Long grade: μήδ-ομαι, I devise.

(f) Root *pet, to fly, hasten towards, seek; Teut. *feth. Gk. πέτ-ομαι, I fly; L. pet-ere, to seek, im-pet-us, an attack; whence petition, competent, impetus, &c. A. S. feð-er, E. feather. Also L. pen-na (for *pet-sna), a feather; whence E. pen. Weak grade: Gk. πί-πτ-ω, I fall, πτ-ερόν, a wing; whence E. asymptote, symptom, pterodactyle, coleoptera. Second grade: Gk. ποτ-ή, flight.

(g) Root *pet, to spread out, lie flat; Teut. *feth. Gk. πετ-άνννμ, I spread out; πέτ-αλον, flat plate, leaf, whence E. petal. Second grade: A.S. fwð-m, O. Norse fað-mr, the space reached by the extended arms, E. fath-om. Weak grade: Gk. πατ-άνη, a flat dish, whence L. patena, patina, E. paten. Also (apparently), L. pat-ulus, spreading; pat-ēre, to lie open, whence E. patent.

(h) Root *plek, to plait, weave, fold together; Teut.
*fleh. Gk. πλέκ-εω, to plait; L. plec-tere, to plait, whence
E. plait. Second grade: πλοκ-ή, a plait; Goth. flah-ta,
a plaiting of hair; A. S. fleax, E. flax, with x for hs; cf.
O. H. G. flah-s, G. flachs, flax.

(i) Root *reg, to stretch, reach, rule; Teut. *rek. Gk. δ-ρέγ-ειν, to stretch; L. reg-ere, to rule, whence E. regent, &c.; rec-tus (for *reg-tus), right; A.S. rih-t (for *reh-t), E. right, G. rech-t. Second grade: M. Du. rack-en, to stretch, to rack, to torture, whence E. rack; Low G. rakk, a shelf; cf. E. plate-rack; A.S. rac-a, a rake, E. rake.

(k) Root *sed, to sit; Teut. *set. Gk. ἔζομαι (for *σέδἐομαι), I sit; L. sed-eo, I sit; whence (from Greek) E.

cathedral, chair, chaise, polyhedron; and (from Latin) sedentary, see (of a bishop), siege, assiduous, assess, &c. Also A. S. sittan (for *set-ian), to sit. Second grade: A. S. settan, weak verb (for *sat-ian), E. set. Weak grade: Idg. *ni-sd-os, a place to sit down in; whence Skt. nid-as, a nest (cf. Skt. ni-sad, to sit down), L. nīdus (with loss of z < s), A. S. ne-st, E. nest (cf. A. S. ni-der, E. nether, a comparative form with suffix -der from ni-, i. e. 'down'). Long grade: $s\bar{e}d$: Icel. $s\bar{a}t$ -, pl. stem of the past tense; whence (with mutation of \bar{a} to \bar{a}) Icel. $s\bar{a}t$ -i, a seat, E. seat. Long grade: $s\bar{o}d$: Lithuan. $s\bar{o}d$ -is, A. S. $s\bar{o}t$, 'that which is deposited,' soot; E. soot.

- (1) Root *seq, to cut; Teut. *sex, *seg. L. sec-āre, to cut; whence E. section, segment, scion, &c. Also A.S. sī-đe, Early A.S. sig-đi, Teut. type *sex-đi (with mutation of e to i); E. scythe, a bad spelling of M. E. sithe. Second grade: A.S. sag-a, a saw (for cutting), E. saw; A.S. secg, f., Teut. type *sag-jā, *sax-jā, sword-grass, E. sedge.
- (m) Root *steg, *teg (with 'middle' guttural); Teut. *thek. Gk. στέγ-ειν, to cover; στέγ-ος, τέγ-ος, a roof; L. teg-ere, to cover, whence E. protect, integument; teg-ula, a tile, whence A. S. tigol, E. tile. Second grade: L. tog-a, a garment, E. toga; A. S. μας, thatch, a roof, E. thatch; Du. dak, a roof, whence dekken (for *μak-jan), to cover, E. deck (borrowed from Dutch). See § 18.
- (n) Root *tek, to beget; Teut. *theh. Gk. $\tau \epsilon \kappa \epsilon \hat{\nu}$, 2 aor. infin. of $\tau i \kappa \tau \epsilon \nu$, transposed form of * $\tau i \kappa \tau \epsilon \nu$, to bear, with the weak grade $-\tau \kappa$; $\tau \epsilon \kappa \nu o \nu$, a child. A. S. pegen, peg-n, E. thane; orig. 'a servant,' 'child'; answering (by Verner's law) to a Teut. type *theg-n\(\delta \in \text{masc.} = \text{Idg.} *tek-n\(\delta \in \text{n} \text{ in which the latter syllable received the chief stress. The accent upon the \epsilon in \tau \epsilon \epsilon \text{vev} was one of

pitch, which was not necessarily always upon the more strongly stressed syllable; but this is a point of much difficulty. Second grade: τοκ-εύς, a father; τέ-τοκ-α, perf. of τίκτειν.

- (o) Root *webh, to weave; Teut. *web. A. S. wef-an,
 G. web-en, to weave; E. weave. Second grade: A. S. webb,
 n., Teut. type *wab-jom (with mutation of a to e); E. web.
 Weak grade: Gk. ὑφ-αίνειν, to weave, ὑφ-ή, a web.
- (p) Root *wed, to be wet; Teut. *wet. The prime grade does not appear; but the other gradations are; (second) wod; (weak) wod, ud; (long) wēd; all of which occur. Second grade: Russ. vod-a, water, vod-ka, brandy, spirit; Goth. wat-ō, water; A. S. wat-er, G. wass-er, E. water. Also (with inserted n) Lith. wand-ù, water. Weak grade: Skt. ud-an-, water; Gk. νδ-ρο, water, νδ-ρa, a water-serpent, whence E. hydra; νδ-ρο-, in compounds, whence E. hyd-ro-gen, d-ro-psy. A. S. ot-or, an otter, 'water-animal,' E. otter. Also (with inserted n), Skt. und, to moisten; L. und-a, a wave, whence E. undulate, abound, redound, surround. Long grade: *wēd: A. S. wât, wet, whence E. wet, the vowel being shortened before the voiceless final t; also wât-an, verb, to wet.
- (q) Root *wedh, to redeem a pledge, to pledge. Gk. ἄ-ϵθλον (for *ἄ-ϝϵθ-λον), the prize of a contest, cf. ἄ-ϵθλος, ἄθλος, a contest, whence E. athletic. Second grade: Goth. wad-i, a pledge, A. S. wedd (for *wad-iom), with mutation of a to e, whence E. wed, verb, and wedlock. Cf. also E. wages, wager, engage, ultimately from a Teutonic source; and L. uas (gen. uad-is), a pledge.
- (r) Root *weg, to be active or strong; Teut. *wek. L. ueg-ēre, to arouse. Second grade: A. S. wac-an, to come to life, wac-ian, to watch; E. wake, watch.

- (s) Root *wegh, to carry, convey, remove; Teut. *weg. L. ueh-ere, to carry, whence E. vehicle; uexāre, to jolt (in carrying), to molest, whence E. vex; uē-lum (for *ueh-slum), a sail (propeller), whence E. veil; uē-na, a vein(duct), whence E. vein. A. S. weg-an, to carry, bear, E. weigh; A. S. weg, E. way. Second grade: A. S. wæg, pt. t. of weg-an; A. S. wæg-n, a wain, E. wain; M. Dutch wag-en, a wain, whence E. waggon; A. S. wecg (for *wag-ioz), with mutation of a to e, E. wedge, lit. 'shaker' or 'mover,' from its splitting of trees; M. Swed. vag-ga (for *wagga), with which cf. E. wag (a Scand. form). Also Gk. ŏχ-os (for *fóχ-os), a chariot, vehicle.
- (t) Root *wes, to dwell, remain, be. Gk. ἐσ-τία (for Fεσ-τία), a dwelling, a hearth; L. Ves-ta, goddess of the household; Skt. vas, to dwell; A. S. wes-an, to be; A. S. wes hāl, O. Low G. and A. F. wes heil, 'be whole,' E. wassail. Second grade: A. S. wæs, E. was. Weak grade: Gk. ἄσ-τν (for *Fάσ-τν), a city, town. Long grade: A. S. wêr-on (for *wêz-on < *wês-on), E. were.</p>
- (u) Root. *wes, to clothe. Skt. vas, to put on clothes; Gk. $\tilde{\epsilon}\nu$ - $\nu\nu\mu$ (for *f\(\epsilon\) - $\nu\nu\mu$), I clothe; $\tilde{\epsilon}\sigma$ - θ os (for f\(\epsilon\) - θ os), clothing; L. ues-tis, clothing, whence E. vest, invest, divest, vestment. Second grade: Goth. was-jan, to clothe; A. S. wer-ian (with mutation of a to e, and r for z < s), to wear clothes, E. wear.
- (w) Root *yes, to ferment. Gk. $\zeta \epsilon \epsilon \iota \nu$ (for * $\zeta \epsilon \sigma \epsilon \iota \nu$, cf. perf. mid. $\xi \zeta \epsilon \sigma \mu a \iota$), to seethe, $\zeta \epsilon \sigma \mu a$, a decoction, $\zeta \epsilon \sigma \tau \delta s$, sodden; $\xi \kappa \zeta \epsilon \mu a$, a pustule, whence E. eczema. A. S. gist (for *gest; cf. Du. gist, gest, yeast; O. H. G. jest, G. gischt), yeast; M. E. yest; mod. E. yeast.

CHAPTER X

GRADATION: THE VERB 'SHAKE'

55. The verb 'shake.' We have now discussed the various roots that contain e, which have been divided into five sets, viz. (1) roots containing ei; (2) those that contain eu; (3) those that contain e followed by two consonants; (4) those that contain simple em, en, er, el; and (5) those that contain simple e.

This exhausts the list of roots in which e appears in the prime grade.

We have now to consider verbs like the A. S. scac-an, sceac-an, to shake, pt. t. scoc, pp. scac-en, sceac-en; mod. E. shake, shook, shaken, in which the characteristic vowel of the prime grade is a. Other verbs belonging to this conjugation are forsake (forsook, forsaken), take (took, taken); also swear (swore, sworn), slay (slew, slain), draw (drew, drawn). In others, only the pt. t. has been preserved; as awake, awoke; heave, hove (also heaved); stand, stood: wake, woke. Also gnaw, of which the pt. t. gnew occurs in provincial E. (Yks. and Suff.). In others again, we find examples of the old past participles; as in gnaw. gnawn (Southey, Browning); grave, graven; lade, laden; shave, shaven; shape, shapen (Ps. li. 5); wax, waxen (A. V.); wash, washen (cf. unwashen, A. V.). The following weak verbs once belonged to this conjugation: ache, bake, laugh, scathe, step, wade. As to bake see § 58 (e).

56. We have now to settle the corresponding gradations in Greek and Latin. But it may first of all be said that the a in the pp. shaken is not necessarily the

same as the a in shake. The latter is the vowel of the root, but the former must represent the weak grade. This is clearly seen in the verb to swear, where the infinitive is A. S. swerian (for *swar-ian, with mutation of a to e, due to the presence of i), but the pp. is A. S. swor-en, in which or is the regular representative of Idg. r. as in the case of bor-en, the pp. of ber-an, to bear. In order to avoid ambiguity, the vowel of the pp. will not be here considered. It will then suffice to explain the ō of the pt. t., as in scoc, sceoc, I shook, swor, I swore. The value of this \tilde{o} is easily determined by help of the O. Norse verb aka, to drive, which corresponds to Gk, αχ-εω, L. ag-ere, to drive, by Grimm's law. The pt. t. is ōk, with a long vowel. But usually, Icel, and A. S. $\bar{o} = Gk$. $\eta =$ L. \bar{a} ; well illustrated by the example of A. S. $m\bar{o}dor =$ L. mater = Gk. μήτηρ, 'mother.' Hence the Latin grada. tions corresponding to A. S. a, \bar{o} are a, \bar{a} ; and the Gk. gradations are a, n.

It may be added that another long grade appears in Gk. as $-\omega\gamma$, with the vowel ω ; as in $\dot{\alpha}\gamma$ - $\omega\gamma$ - $\dot{\alpha}$, 'leading,' whence E. demagogue; and $\dot{\alpha}\gamma$ - $\omega\gamma$ - $\dot{\eta}$, 'a leading,' whence E. synagogue.

57. Examples of roots containing a.

(a) Root *ag. A. S. ac-an, pt. t. ōc, E. ache, is evidently the same verb as O. Norse ak-a, pt. t. ōk, to drive, to press one hard. The E. verb has obtained a specialized sense. The verb ache is now weak, but the pt. t. pl. oken, ached, occurs in Piers the Plowman (A. D. 1377). As explained above, A. S. ac-an, O. Norse ak-a is the same word as L. ag-ere, Gk. ἄγ-εν, to drive; and the pt. t. ōc corresponds to the -āg- in L. amb-āg-es and the ηγ- in the perf. pass. ἦγ-μαι.

As regards the sense, compare Gk. ἀγ-ωνία, E. ag-ony, from the same root.

The spelling ache is due to ignorance. In connexion with A. S. ac-an, M. Eng. aken (Chaucer), Tudor Eng. ake, verb (Shakespeare (1623), K. John, iv. 1. 41), there was an obsolete sb. denoting 'pain,' viz. A. S. ec-e, M. Eng. achee (Chaucer), the pl. of which, viz. achees (aa'chez), was disyllabic even in Tudor English, as in Shak. Tempest, i. 2. 370. This word, which would now be pronounced aitch, like the name of the letter h, is no longer in use; for the word ake is now a sb. as well as a verb. We have retained the spelling of the obsolete substantive only, though our pronunciation recognizes only the verb! One reason for this is that Dr. Johnson, in his Dictionary, supposed ache (i. e. ake) to be derived from the Gk. axos! But ayos is cognate with Icel. agi, which is E. awe, despite any difference in sense. See the whole account in the New English Dictionary.

From the same root we have also Gk. ἀγ-ρός, 'a field,' 'pasture to which cattle were driven,' L. ag-er, A. S. æc-er, E. acre. Also acorn, error for aker-n, 'a fruit of the field,' but now used of the fruit of the oak, a tree with which it has no etymological connexion.

- (b) Root *klak, to make a clucking noise, to laugh; Teut. *hlah. Of imitative origin. O. H. G. hlah-h-an, Goth. hlah-jan, to laugh, A. S. hlih-h-an, O. Merc. hlæhh-an (for *hlah-jan), to laugh; A. S. pt. t. hlōh. Also A. S. hleah-tor, E. laughter. Third grade: Gk. κλώσ-σειν (for *κλώκ-jεν), to cluck.
- (c) Root *qap, to lay hold of, seize, take; Teut. *haf. L. cap-ere, to seize; Goth. haf-jan, to carry, bear; A. S. hebban (for *haf-jan, with mutation of a to e, and the

usual change from ft to bb), to carry, lift, heave; E. heave. Also A. S. haf-oc, a hawk, E. hawk, lit. 'seizer,' like Late L. cap-us, a hawk, from cap-io. Also L. cap-ulus, a handle; E. haf-t. The corresponding second grade in Greek is $*\kappa\eta\pi^*$, but there is also a third grade $\kappa\omega\pi^*$, whence Gk. $\kappa\omega\pi^*$, a handle, by which to catch hold of or to lift a thing.

(d) Root *sqap, to dig, scrape, shave; Teut. *skaf. There is a related root *sqab; Teut. *skap. (1) Gk. σκάπ-τειι, to dig, σκαπ-άνη, a spade; κάπ-ετος (for *σκάπ-ετος), a ditch, trench, place scraped out; Goth. skab-an, A. S. scaf-an, to shave; E. shave. (2) L. scab-ere, to scrape, Lith. skab-àis, cutting, sharp, Goth. ga-skap-jan, to shape; A. S. sceap, a shape, scieppan (from *scap-ian), to shape, pt. t. scōp. Cf. A. S. scōp, sb., one who creates or shapes, a poet (like Gk. ποιητής from ποιεῦν).

(e) Root *walh, to walk slowly, to wade; Teut. *wad. A. S. wad-an, to wade; L. wad-um (for *wadh-um), a ford. Second grade: A. S. wōd, pt. t. of wadan; L. wād-ere (for *wādh-ere), to wade, to go.

58. Relationship by gradation of a. Now that the above relationships have been established, they may be extended to cases in which the exact sense of the root is not certain, or in which the form of it does not clearly appear in English. That is, we may consider syllables containing the A. S. a (or a, or a, or even A. S. a) accompanied by certain consonants, as being related to syllables containing L. a, Gk. a (or else L. a, Gk. a or a) and equivalent consonants; provided that there is also a connexion in sense. The following are examples.

(a) Root *ak, to be sharp; Teut. *ah (ag); the substitution of ag for ah being due to Verner's Law. Gk. ἄκ-ρος,

pointed, whence E. acrobat; ἀκ-μή, edge, whence E. acme; L. ac-us, needle, whence E. aglet; ac-uere, to sharpen, whence E. acute; ac-iēs, an edge, cognate with A. S. ecg for *ag-iā (with mutation of a to e, and the usual reduction of gi to A. S. gg, written cg), E. edge; cf. also O. Norse egg-ja, to goad on, whence E. to egg on. Also L. ac-us, lit. 'ear' or spike of corn, husk of corn; Goth. ah-s, G. äh-re, ear of corn, O. Northumb. eh-er, ear, A. S. ēar (a contracted form), E. ear (of corn); also A. S. æg-nan, pl., E. awns, pl. The long ā appears in L. āc-er, sharp, whence E. eager. The Gk. ἀκ-ωκ-ή, a point, contains both aκ-and -ωκ-, just as Gk. ἀγ-ωγ-ή contains both aγ- and -ωγ-. Cf. also Gk. ἀκ-ακ-ία, the thorny acacia, whence E. acacia.

- (b) Root *pat, to feed: Teut. *fath (fad). Gk. πατέομαι, I feed upon, eat. Second grade: Goth. fōd-jan,
 A. S. fēd-an (for *fōd-jan, with the usual mutation of ō to ē),
 to feed; E. feed. Also A. S. fōd-a, E. food. Probably
 connected with the root *pā, to feed, whence L. pā-nis,
 bread, pā-bulum, food, pā-scere (pt. t. pā-uī), to feed.
- (c) The A. S. m e g, Goth. m a g, I may, am able to do, A. S. m e g e n, strength, E. m a i n (as in the phr. 'might and main'), and E. m i g h t, A. S. m i h e t, O. Merc. m e h e t, Goth. m a h e t s, all contain a base m a g e, significant of 'power' or 'strength,' which corresponds (in the second grade) to Gk. $\mu \eta \chi e n \eta$, a means for exerting power, whence E. m a c h i n e. (The i in A. S. m i h t is due to 'palatal mutation,' whereby A. S. a > e > e > i before h t. So also in L. n o c t e m, G. n a c h t, A. S. *n a h t, n e h t, n i h t, E. n i g h t.)
- (d) Since A.S. t answers to Skt. d, it seems reasonable to connect E. rat, A.S. rat, with Skt. rad, to gnaw. And it is obvious that Skt. rad is allied to L. rād-ere,

to scrape, and to L. $r\bar{o}d$ -ere, to gnaw; with \bar{a} and \bar{o} respectively.

(e) Roots containing the vowel o. It should be added that there are also traces of an o-series, which admits of lengthening to \bar{o} . This appears in the root *od, to smell; as in Gk. $\delta\delta$ - $\mu\dot{\eta}$, L. od-or. The second grade appears as $\omega\delta$ in $\delta\delta$ - $\omega\delta$ -a, perfect tense of $\delta\zeta\omega$ (< * $\delta\delta$ - $\iota\omega$), and in $\epsilon\dot{v}$ - $\omega\delta$ - ηs , sweet-smelling. As Gk. o answers to Teut. a, and Gk. ω to Teut. \bar{o} , an E. verb belonging to this series will be indistinguishable from the ordinary verbs of the shake-conjugation above. There appears to be one example of this. Root *bhog (*bhog); Teut. *bak (*bok). A. S. bac-an, to bake. Second grade: A. S. pt. t. $b\bar{o}c$; Gk. $\phi\omega\gamma$ - $\epsilon\omega$, to roast.

CHAPTER XI

REDUPLICATING VERBS

- 59. Reduplication. The seventh conjugation of Gothic verbs is that in which the past tense is formed by reduplication, as in the case of L. te-tig- $\bar{\imath}$ from tangere, or Gk. $\pi \acute{\epsilon}$ - $\pi o \iota \theta$ -a from $\pi \acute{\epsilon} (\theta \epsilon \iota \nu)$. In these the principle of gradation plays a subordinate part. There is a weak grade, appearing mostly in a few derivatives, seldom in the verbs themselves. See § 63 (e). The chief characteristic of the allied A. S. strong verbs is that the vowel of the root is invariably long; either it is an a that is long by position and regularly 'broken' into the diphthong ea before ld, ll, or lc; or it is \bar{a} , \acute{e} , \bar{o} , or \bar{e} ; or it is the diphthong $\bar{e}a$ (Teut. au). We may consider these separately.
- 60. Verbs containing a (long by position). There are two sets; one containing an, and one containing al. The chief A. S. verbs in the former set are: bann-an, to proclaim, whence E. ban; bland-an, to mix, whence E. blend; $f\bar{o}n$, to seize, a contracted form allied to E. fang; gang-an or $g\bar{a}n$, to gang, go; and $h\bar{o}n$, a contracted form allied to E. hang.
- (a) The verb bann-an, to proclaim, is usually connected with Gk. $\phi \acute{a} \sigma \kappa \omega$, I say, $\phi \eta \mu \acute{\iota}$, I say, L. $f \ddot{a} r \ddot{\iota}$, to speak, $f \ddot{a} ma$, a rumour. Cf. Skt. bha-na-ti, 'he speaks.' The A. S. bannan is referred by Brugmann to a weak grade of the Idg. \ddot{a} -series, the second grade of which has \ddot{o} . Hence the root is $*bh\ddot{a}$, to speak, Teut. $*b\ddot{a}$. The second grade occurs in Gk. $\phi \omega \nu \acute{\iota}$, voice; whence E. phonetic, &c.
 - (b) The A.S. verb fon, to seize, is contracted from

*fāhan, as seen in Goth. $f\bar{a}h$ -an, to seize, where the long \bar{a} shows that a n has been lost before h, so that the original form was *fanh-an; in fact, this n is preserved in the A. S. pp. ge-fang-en (with g for h by Verner's law; Primer of E. Etym., p. 85). Hence the A. S. fang, orig. 'a seizure,' but afterwards, in a transferred sense, 'a seizer,' a claw, &c. It is allied to the reduplicating L. verb pang-ere (pt. t. pe-pig- $\bar{\imath}$), to fasten; also to Gk. $\pi \dot{\eta} \gamma$ - $\nu \nu \mu \iota$, I fasten; also to L. pac-isc $\bar{\imath}$, to agree (in the weak grade), where the c answers to Goth. h. The last is from Idg. root * $p\bar{a}k$; from the weak grade of which came Goth. fag-rs, suitable, A. S. fag-er, E. fair.

(c) Parallel to the last is A. S. hōn, to hang, contracted from *hāhan, as seen in Goth. hāhan, to hang, for *hanhan; cf. A. S. pp. hang-en, hung, and the weak verb hang-ian, to hang. From an Idg. root *kank; whence also Skt. çank, to hesitate, L. cunc-tārī, to delay.

The E. verbs in the second set that are still in use are fall, fold, hold, walk, and the secondary verb wield. Of these, only fall and fold are cognate with Latin or Greek; though walk may be allied to L. voluere, Gk. $\epsilon i \lambda \psi \epsilon v$.

- (d) The history of the verb to fall, A.S. feall-an, is uncertain. Some connect it with L. fall- $\bar{\imath}$, to be deceived, to err, passive of fall-ere, to deceive. If so, the common base would be *sphal-, and they may then be connected with Gk. $\sigma\phi\dot{\alpha}\lambda\lambda\epsilon u$, to deceive. This remains doubtful; perhaps it should be given up.
- (e) The verb to fold is from O. Merc. fald-an, A. S. feald-an, answering to Goth. falth-an, to fold; the Teut. base being *falth, from Idg. root *palt. This appears in Gk. $\pi\lambda \acute{a}\sigma \sigma \epsilon \iota \nu$ (for * $\pi\lambda \acute{a}\tau \dot{i}\epsilon \iota \nu$), to form, mould, shape ($\pi\lambda a\tau$ being the weak grade of $\pi a\lambda \tau$ -), whence E. plastic,

plaster, cataplasm; and, more clearly, in the derivative δι-πλάσ-ιος (for *δι-πλάτ-ios), with the exact sense of 'two-fold.' Cf. Russ. plat-ite, to patch.

61. Roots containing Teutonic ai. There are but two modern E. verbs of this class with A. S. \bar{a} (= Teut. ai) as a root-vowel. These are to shed and to swoop; the latter has no exact Greek or Latin cognate, though it appears to be connected with L. uib-rāre, to shake, to swing (whence E. vibrate), which may have lost an initial s.

The mod. E. verb to shed is from M. E. schēd-en, A. S. scēad-an, sceād-an, scād-an, allied to Goth. skaid-an, 'to part asunder,' which is the older sense. The O. Saxon skēđ-an, O. Fries. skēđ-a, to part, shed, show that the original final sound was th; so that the Teut. root was *skeith-, from an Idg. root *skheit. There can be little doubt that this was a by-form of, or closely related to the Idg. root *skheid, to split, cleave, part, appearing in the weak grade *skhid in Gk. $\sigma\chi(\xi_{elv})$ (for $\sigma\chi(\delta-\dot{\xi}_{elv})$), to cleave, L. scind-ere (pt. t. scid-ī, and in Ennius sci-cid-ī), to cut; whence we have several derivatives, as schism, schist, zest, abscissa, rescind, but not the misspelt scissors.

- 62. Roots containing Teut. & = Goth. ē = Idg. ē. Owing to the fact that A. S. turns Teut. &w into &w (see § 49 (b)), the mod. E. verbs blow, crow, know, mow, sow, throw, A. S. blaw-an, craw-an, cnaw-an, maw-an, saw-an, prāw-an, all contain Idg. ē. The verb to know has already been explained in connexion with ken in § 49 (b). Crow is Teutonic, Slavonic, and Lithuanian only.
- (a) Root *bhlē, to blow (as wind); Teut. *blê. Cf. Gk. φλη-νος, φλη-ναφος, idle talk; Goth. uf-blē-san, to blow up, to puff up. A variant root, of the form *bhlā, appears in L. flā-re, to blow.

- (b) Root * $m\bar{e}$, to mow; Teut. $m\hat{e}$. Gk. \check{a} - $\mu\eta$ - τ os, a reaping; A.S. $m\hat{e}$ -d, E. mead; dat. case $m\hat{e}$ -d-we, whence E. meadow. The weak grade occurs in Gk. \check{a} - $\mu\check{a}$ - ω , I reap, L. me-to (for *m-p-to), I reap.
- (c) Root * $s\bar{e}$, to sow; Teut. * $s\hat{\omega}$. Gk. \tilde{i} - η - μ u (for * $\sigma\hat{i}$ - $\sigma\eta$ - μ u), I throw, cast; $\tilde{\eta}$ - μ a (for * $\sigma\hat{\eta}$ - μ a), a missile; L. $s\bar{e}$ - $u\bar{i}$, I sowed, $s\bar{e}$ -men, seed; A. S. $s\hat{\omega}$ -d, seed, E. seed; A. S. $s\bar{a}wan$ (for * $s\hat{\omega}$ -wan), to sow.
- (d) Root *ter, to pass through, penetrate (see § 50 (i)); whence the lengthened grade *trē, as in Gk. $\tau\rho\eta$ - τ ós, bored through, $\tau\rho\hat{\eta}$ - μa , a hole. From this base *trē, with the sense of boring or twisting, was taken the Germanic root *thrâ, to twist, as in the A. S. ρr â-d, a twist, a twisted thread, E. thread; as well as the verb throw, A. S. ρr ā-wan, to twist, whirl, hurl. The old sense of throw is remarkably preserved in the prov. E. throw-er, a turner in wood, or a potter who works a wheel.
- 63. A. S. verbs containing &. These are represented by the mod. E. dread, greet (to weep), let, M. E. let-en, to permit, sleep, and wheeze; A. S. dr&d-an, gr&t-an, l&t-an, sl&p-an, *hw&s-an. The two first are not found in Greek or Latin.
- (e) Root * $l\bar{e}d$, to be weary, let go; Teut. * $l\hat{\omega}t$. Brugmann, i. § 478, quotes O. Gk. $\lambda\eta\delta$ - $\epsilon\hat{\imath}\nu$, to be weary, answering to A. S. $l\hat{\omega}t$ -an, to let, permit, also to let go, give up. The weak grade *lad occurs in L. las-sus (for *lad-tus), tired, wearied, and in A. S. $l\omega t$, sluggish, tardy, E. late.
- (f) Root * $sl\bar{c}b$, to be relaxed, to sleep; Teut. * $sl\hat{a}p$. A similar root * $sl\bar{a}b$, is supposed to occur in the L. $l\bar{a}b$ - \bar{i} , to glide, $l\bar{a}p$ - $s\bar{a}re$ (for * $l\bar{a}b$ - $s\bar{a}re$), to slide, slip, lapse; where initial s is lost before the consonant, as in other instances

in Latin. The A.S. verb is $sl\hat{\alpha}p$ -an, whence E. sleep. The weak grade is seen in L. lab- $\bar{\alpha}re$, to totter, Russ. slab-uii, slack, weak.

- (g) The A. S. form for wheeze was probably hwâs-an; the verb only occurs in the 3rd pers. sing. indic. hwēst, he wheezes. It answers to Idg. *quēs, a long grade of the root ques-, as seen in Skt. çvus, to pant, snort, hiss, and in L. ques-tus, pp. of quer-or (for *ques-or), I complain, lament, bewail, quer-ulus, uttering a plaintive sound; whence E. querulous.
- 64. A. S. verbs containing \bar{o} . We still retain the verbs blow (to bloom, flourish), flow, grow, row; A. S. blowan, flowan, growan, rowan. To these we may add A. S. spow-an, to succeed, thrive; and the A. S. wepan (for *wop-jan, with the usual mutation of \bar{o} to \bar{e}), to weep.
- (a) Root *bhlō, to bloom; Teut. *blō. L. flō-r-ēre, to bloom, flourish, whence E. flourish; flō-s, acc. flō-r-em, a flower, whence E. flower and flour, also floral. A. S. blō-wan, to blow, bloom, E. blow; whence also bloom, O. Norse blō-m; blossom, A. S. blō-s-t-ma; and probably blood, A. S. blō-d, considered as the sign of flourishing life. Weak grade: Idg. *bhlō-tóm, Teut. *blɔ-dóm, a leaf, blade of grass; A. S. blæd, E. blade.
- (b) E. grow, A. S. grō-wan, is cognate with O. H. G. gruo-an, to be green, to be verdant; since A. S. $\bar{o} =$ O. H. G. uo. The O. H. G. gruo-an has a derivative adj. gruo-ni, corresponding to A. S. grō-ne, green (for *grōn-ioz, with mutation of \bar{o} to \bar{e} , as usual); so that green is a derivative of grow, and meant, originally, fresh, verdant, like young grass and shoots. Another derivative of O. H. G. gruo-an is M. H. G. gruo-se, a fresh young shoot, a verdant growth, to which (in the weak grade) corre-

- sponds A. S. $gr\bar{\alpha}$ -s, E. grass. Some connect A. S. $gr\bar{z}$ -wan with L. $gr\bar{a}$ -men, grass; since A. S. $\bar{o} = L$. \bar{a} .
- (c) E. row, A. S. $r\bar{o}$ -wan, is from an Idg. base $*r\bar{o}$, whence also A. S. $r\bar{o}$ - $\bar{d}er$, a paddle to row or steer with, E. rudder. We also find an Idg. base $*r\bar{e}$, to row, whence L. $r\bar{e}$ -mus, an oar, if it represents $*r\bar{e}$ -smos; see Brugmann, i. § 877. Both $*r\bar{o}$ and $*r\bar{e}$ are lengthened grades of the disyllabic Idg. root *ere, to row, whence Gk. $\epsilon \rho$ - $\epsilon \tau \mu \acute{o}s$, a paddle, oar, Lithuan. irti, to row.
- (d) The A. S. $sp\bar{o}$ -wan, to thrive, survives in the derived sb. $sp\bar{e}$ -d (for $*sp\bar{o}$ -diz, with the usual i-mutation of \bar{o} to \bar{e}), E. speed, the original sense being 'success'; whence the phrase 'God speed the plough.' Though not found in Greek or Latin, the sb. speed is precisely the Skt. $sph\bar{a}tis$, increase, prosperity, from Skt. $sph\bar{a}y$, to enlarge. The accent of Skt. $sph\bar{a}$ -tis was on the latter syllable, so that the t corresponds to A. S. d, by Verner's Law.
- (e) E. weep, A. S. wep-an, represents a Teut. type *wop-jan (with i-mutation of \bar{o} to \bar{e}), as also in Goth. wop-jan, to cry aloud. And *wop-jan is formed regularly from A. S. $w\bar{o}p$, O. Sax. $w\bar{o}p$, an outery.
- 65. A. S. verbs containing ēa. There are three reduplicating verbs that contain A. S. ēa, viz. beat, hew, and leap; A. S. bēat-an, hēaw-an, and hlēap-an. The A. S. ēa invariably represents Teut. au, so that the corresponding Gothic forms are *bautan, *hauwan, hlaupan, the last of which actually occurs. Of these three, the second alone occurs in Latin. The form *hau-wan, from Idg. root *qeu, is allied to L. cū-d-ere, to strike, whence the derivative in-cūs, accus. in-cūd-em, an anvil. The root is *qeu, with a 'middle' guttural, and not *keu (see § 22) because these words are further related to Russ.

kovate, to hammer; and the exact quality of the Greek, Latin, and German gutturals is usually determined by consulting Sanskrit, Zend, Lithuanian, or Slavonic.

These reduplicating verbs furnish examples of roots with Idg. long rowels, of which there are three sets. First: the \bar{e} -series; second grade, \bar{o} . Second: the \bar{a} -series; second grade, \bar{o} . Third: \bar{o} series (with no second grade). All have a weak grade, either containing \bar{o} (a short indeterminate vowel) or else no vowel at all. In the above examples, the \bar{e} -series is seen in § 62 and § 63; the \bar{e} -series, in § 60 (a), (b); and the \bar{o} -series in § 64 (a).

The complete set of Idg. root-vowels is as follows: (1) e [as in ei, eu, e before two consonants, e before l, m, n, r, simple e]; (2) a; (3) o; (4) \bar{e} ; (5) \bar{a} ; (6) \bar{o} . Examples of all of these have been given; for the third see § 58 (e).

CHAPTER XII

CONCLUDING REMARKS

66. The examples given in the preceding chapters are sufficient for exhibiting some of the main points that have to be considered when we compare Greek and Latin words with native English ones. We have to look (1) to the consonants, which should correspond in such a way as to be subject to Grimm's Law, and (if necessary) to Verner's Law also; and (2) to the vowels, which should be such as to comply with the laws of gradation. The latter test is frequently the more subtle—yet really the more certain—of the two, and not unfrequently shows that connexions which seem otherwise plausible turn out to be very doubtful or wholly mistaken.

A famous example occurs in the case of the apparent connexion between the L. caput, Gk. κεφαλή, and E. head, A. S. hēafod. Brugmann and Uhlenbeck regard the Gk. κεφαλή as allied to the O. H. G. gebal, 'skull,' which is in no way allied to E. head, but rather (with gradation of Teut. e to Teut. a, § 53) to E. gable. Secondly, the L. caput is to be connected with Skt. kapāla(m), the skull, and A. S. hafela, the head, which is quite distinct from hēafod. And thirdly, the ēa in A. S. hēafod corresponds to Teut. au, and hēafod is, accordingly, precisely the Goth. haubith and G. Haupt, 'head'; and the corresponding Idg. type would be *koupet- or *koupət-, the only possible gradations of *koup- being *keup-, *kup-, or *kūp-, but nor *kap-. Hence we must either admit that there is no con-

nexion between caput and head; or else, that if any connexion exists, it has not hitherto been explained or proved.

67. Another great difficulty occurs in the attempt to connect L. oculus with the E. eye. We find, on the one hand, a clear connexion between Gk. ὅπ-ωπ-α, I have seen (whence E. optic), oσ-σε (for *og-iε), the two eyes, L. oc-ulus, O. Church Slavonic ok-o, Lithuan. ak-is, eye (all from Idg. root *ogu, to see): and, on the other hand, between Goth. aug-ō, O. Norse aug-a, A. S. ēag-e, O. Sax. ōg-a, Du. oog-e, G. aug-e, eve (all from a Teut, base *aug-, which may correspond to an Idg. base *ouqu). But the difficulty is to connect the o in *oqu- with the ou in *ouqu-; since the gradations of ou are only eu, u, and \bar{u} , but not o. Various theories have been proposed (see Uhlenbeck, Etym. Goth. Dict.) in order to reconcile this awkward disagreement. Perhaps the most ingenious is this:—that the Teutonic base of 'eye' was really *ag- (regularly), but was altered to *aug- by association with the very similar word for 'ear,' which was Goth, aus-o. A. S. ēar-e. O. Sax. or-a, Du. oor, G. ohr. The chief lesson for the student in this case is that he should be able to apprehend how grave a difficulty really lies in the way of the attempt to connect L. oc-ulus with A. S. ēag-e; simply from a want of relation between the vowel-sounds.

68. On the other hand, as has been already noted in § 41, we may readily admit relationship between words of like sense in which the consonants regularly correspond, provided that the vowels are either equivalent ones or are related by gradation. And for this purpose it makes no practical difference whether the roots are discoverable or not. And we may, for this purpose,

start from any English, Latin, or Greek form, and consider its possibilities. Three examples will show the method to be pursued. The words are selected almost at random; I merely avoid such as have been discussed already.

(a) What Gk. words (if any) are allied to E. mood?

(b) What are the cognates of E. withe or withy, a flexible twig?

The A.S. $wi\vec{v}$ -ig means 'willow.' As i is the weak grade of Idg. ei (oi), whilst Idg. ei = L. $\bar{\imath}$, and A.S. $\bar{\jmath}$, L. t are equivalent, we may obviously compare withy with L. $u\bar{\imath}t$ -is, 'a vine,' and $u\bar{\imath}t$ -ex, the 'chaste tree' or agnus castus. Also with Gk. $i\tau$ - $\acute{e}a$, 'willow,' where the ι is long; answering to the 'weakened grade' in the drive-conjugation; § 41 (i). We can hardly dissociate L. $u\bar{\imath}$ -tis, 'vine,' from L. $u\bar{\imath}$ -men, a twig; both are from the Idg. root *wei, to twine.

(c) Can we connect meed with Gk. μισθός?

Supposing the accent on the final syllable of $\mu \iota \sigma \theta \delta s$ to represent the position of the Idg. stress, then Gk. $\mu \iota \sigma \theta \delta s$ = Teut. *mizdoz [final s always = final Teut. z]. This

appears in Gothic (but changed to the feminine gender) as $mizd\bar{o}$; and in A. S. (with r for z, by Verner's Law. see Primer of E. Etym., § 70, p. 85) we should expect a form *mird; but, by a special law of A. S. phonetics. ir > eor when a consonant follows, so that the actual form is meord, fem. There was also a West Germanic form in which the vowel was lengthened from i to \bar{e} , with loss of the z; this appears in O. Sax. mieda, $m\bar{e}da$, O. H. G. miata, mieta, $m\bar{e}ta$ (G. miethe, miete), A. S. med. fem.; whence E. meed. The senses of $\mu\iota\sigma\theta\delta$ s, meord, and $m\bar{e}d$ are identical. The Skt. form is $midh\delta m$.

69. It must not be supposed that a knowledge of Grimm's Law, and an intelligent attention to the laws of gradation and mutation, as exemplified in the preceding pages, will suffice to enable the student to solve more than a few etymologies of the easier sort. In any fresh example, further knowledge of more minute phonetic laws of either Greek, Latin, or English may be required. All that has been done is to give an outline of the kind of knowledge which is requisite. A few questions are appended that do not require further information than such as has been already given or can be found in my Concise Etymological Dictionary.

70. I also append two tables for convenient reference. The former has already been given, in a fuller form, in the Primer of E. Etym., p. 80; but I here omit the columns referring to Sanskrit, Lithuanian, Slavonic (and also Irish), as this enables me to omit an account of the 'middle' gutturals (§ 22).

The second table of equivalent vowels and diphthongs gives a practical summary of the vowel-gradations explained above.

TABLE I.—REGULAR SUBSTITUTION OF CONSONANTS.

In the following table, the Indo-Germanic symbols are on the *left*, and the Teutonic (or Germanic) on the extreme *right*. On comparing these, the corresponding consonants in the various languages are perceived. Only the *more usual* correspondences are given. The Latin symbols within a parenthesis occur only *medially*. The Gothic and A. S. symbols within square brackets are due to Verner's Law.

Idg.	Gk.	Lat.	Goth.	A.S.	Teut.
GH	χ	h, f (g) g c	g	g	G
G	γ		k	c	K
K	κ		h [g]	h [g]	H
GwH	χ, φ, θ	$\left\{\begin{array}{c}g,h,f\\(gu,v)\\g,v\\qu,\mathbf{c}\end{array}\right\}$	g	g	Gw, G
Gw	γ, β, δ		kw, k	cw, c	Q, K
Q	π, κ, τ		hw, h	hw, h	Hw
DH	θ	f (d, b)	d	d	D
D	δ	d, l	t	t	T
T	τ	t	th [d]	p[d]	TH
BH B P	φ β π	f (b) b p	f[b]	b, f p f	B P F

See Primer of E. Etym., pp. 80, 81.

TABLE II.—REGULAR SUBSTITUTION OF VOWELS.

Idg.	Gk.	Lat.	Goth,	A.S.	Teut.
EI	€ι	ī	ei	ī	(EI), Î
01	οι	oe, ū, ı	ái	ā	AI
I (Ī)	ι $(\overline{\iota})$	ĭįī	i (ei)	i $(\bar{\imath})$	\mathbf{I} $(\overline{\mathbf{I}})$
EU	€U	ìŧ	iu	ēο	EU
ou	ου	au, ū, ō	άu	ěa	AU
U (Ū)	v (v)	й (й)	u, au (ū)	u, o (u)	\mathbf{U} $(\mathbf{\bar{U}})$
EN	€V	en, in	n	in	IN
ON	ον	on	an	an	AN
ņ	a, av	en, in	un	un	UN
ER	€ρ	er	air	er, eor	ER
OR	ορ	or	ar	ar, ær, ear	AR
3	αρ, ρα	or	aur, ur	or, ur	UR
E	€ 0	e o (u)	ai, i	e a, æ	E A
э	а	a	· i	e, æ	Э
A Ā	\bar{a} , η	a ā	a õ	a, æ, ea ō	A Ō
Ē Ō	η	$ ilde{ar{e}}$	ē ō	ê ō	Æ Ō

The use of ai, au for \check{e} , \check{o} in Gothic is probably merely a graphic device, because the Gothic e and o represent only the long vowels (\bar{e}, \bar{o}) .

QUESTIONS.

- 1. Explain the y in asylum, cyst, dynasty, hyena, python; the eo in Georgic; the he in hecatomb, helot, hemisphere, hemorrhage; the e in pedagogue, federal, female; and the u in liturgy, octopus, utopian.
- 2. Explain the rh in rhinoceros; ph in neophyte, diaphanous; f in funtastic; rrh in catarrh; ch in patriarch, scheme; c and s in ecstasy; gue in catalogue; h in polyhedron; th in method; x in syntax.
- 3. Explain the c in pact; the former m in emblem; pt in diptych; i in impinge; the former i in precipice; e in infection; u in desultory; e in dyeipw; σ in π i σ τs.
- 4. Trace the connexion between $\theta v \mu \dot{o}s$ and $f\bar{a}mus$; between $\theta \dot{\eta} \lambda v s$ and $f\bar{\epsilon}mina$; between E. corn and $gr\bar{a}num$; between $\tau \dot{\iota} \sigma \iota s$ and $\tau o \iota v \dot{\eta}$; $\tau \epsilon$ and $q \iota e$; $\beta a \rho \dot{v}s$ and $grau \iota s$; French larme and E. tear, sb. Show that E. deer (A. S. $d\bar{\epsilon}or$) is not allied to $\theta \dot{\eta} \rho$, nor E. care to L. $c\bar{u}ra$.
- 5. By comparison with Latin, restore the original initial letter of $\tilde{\epsilon}\rho\pi\epsilon\iota\nu$, $o\tilde{\iota}\kappa$ os, $\tilde{\epsilon}\pi o\mu a\iota$, $\tilde{\epsilon}\pi$ os, $\tilde{o}\lambda$ os. By comparison with English, restore the original initial letter of $\tilde{b}\mu$ os, $\tilde{v}a\iota\nu a$, $\tilde{a}\lambda$ s, $v\hat{\iota}$ os, $\tilde{b}\rho$ o $\hat{a}\omega$.
- 6. Account for the r in reteran, funereal, nefarious, confederate. Explain the connexion between precor, procus; neco, nocēre; pedem, πόδα; tentus, τατός; βένθος, βάθος.
- Show how to connect stigmatise with instigate;
 χε̂μα with L. h̄ībernus; chameleon and chamomile with humble; and compare E. slow (A. S. slāw) with L. laeuus and Gk. λαιός.
- 8. Connect E. few (A. S. fēawe, pl.) with παῦρος, paucus. Compare E. steer, an ox (A. S. stēor), with L. taurus.

Compare E. clew, c'ue (A. S. clīwen, clēowe) with L. glomus; can clue be allied to E. globe?

- 9. Compare $\kappa \nu \beta os$, 'the hollow near the hips of cattle,' with E. hip (A. S. hype). Show that the *-ine* in *sw-ine* is of adjectival origin. Explain the connexion between *cow* and *beef*.
- 10. Compare E. court (of French origin) with E. yard, an enclosure; γέννς with E. chin (A. S. cinn); γόνν with genu and E. knee; E. tree (Goth. triu) with Gk. δρῦς; and γέρανος with L. grus, E. crane.
- II. Connect Gk. φλέγειν with L. fulgēre and flāgrāre. Also πέδη with E. impediment and E. fetter (A. S. fetor). Explain the derivation of school and scheme from Gk. έχειν; and the connexion of L. fāgus with beech and book.
- 12. Explain the forms of the following words by Verner's Law, comparing them with Greek. E. angle, to fish, from A. S. angel, a fish-hook, compared with Gk. ἀγκύλος, bent; E. hund- in hundred, Gk. ἐκατόν; A. S. mid, i.e. 'with,' Gk. μετά; E. -ty in twen-ty, A. S. -tig, Goth. -tigus, Gk. δεκάς; A. S. and- in and-swarian (E. an-swer), Gk. ἀντί; A. S. hlūd (E. loud), κλυτός; E. hard, Gk. κρατύς.
- 13. Give a list of all the grades of roots that contain an e: (1) in Greek; (2) in Latin; (3) in Anglo-Saxon.
- 14. Compare the E. verb to bore with perforate and pharynx; the verb to break with fragile; and the verb to bereave with robe, rob, and rupture.

INDEX OF ROOTS

The following index ought to be a sufficient guide to finding the words discussed, if taken in connexion with the tables given in § 70. The roots are given in the Idg. form, with their Teutonic equivalents within a parenthesis. For English words beginning with b, see bh; with c, see g, sq; with d, see dh; with f, see p, sph; with p, see ph; with ph, see ph; with ph see ph; wi

ag (ak), 57 a. ak (ah, ag), 58 a. bhā (bā), 60 a. bheid (bīt), 40 e. bhendh (bind), 46 a. bher (ber), 50 a. bheu (beu), 43 a. bheudh (beud), 43 b. bheug (beug), 43 c. bhlē (blæ), 62 a. bhlō (blō), 64 a. bhog (bak), 58 e. deik (tīh), 41 g. dem (tim), 48 a. der (ter), 50 b. dheigh (dīg), 41 h. dhers (ders), 46 h. dheubh (deub), 43 d. ed (et), 54 a. es, 54 b. gen (ken), 49 a, b. geus (keus), 43 e.

ghed (get), 54 c. ghel (gel), 51 a. gher (ger), 50 c. gheu (geu), 43 f. ghrem (grim), 48 c. gleubh (kleub), 43 g. grow (E.), 64 b. g(w)elbh (kelb), 46 b. g(w)em (kwim), 48 b. g(w)lei (klī), 41 f. kank (hanh), 60 c. kel (hel), 51 b. ker (her), 50 d. keudh (heud), 43 h. klak (hlah), 57 b. klei (hlī), 41 i. kleu (hleu), 43 i. lēd (læt), 63 c. legh (leg), 54 d. leigh (līg, lic-), 41 k. leip (līf), 40 d. leig (līhw), 39 b.

leubh (leub), 43 k. leug (leuh), 43 l. ma, 68 a. magh (mag), 58 c. med (met), 54 e. mē. 62 b. meed (E.), 68 c. mel, 51 c. meldh (meld), 46 d. melg (melk), 46 e. men, 49 c. mer, 50 e. nem, 48 d. pāk (fag, fang), 60 b. palt (fald), 60 e. pat (fath), 58 b. per (fer), 50 f. pet (feth), 54 f, g. plek (fleh), 54 h. pleu (fleu), 43 m. pneu (fneu-s), 43 n. qap (haf), 57 c. qel (hel), 51 d. qeu (heu), 65. ques (hwæs), 63 g. rad (rat), 58 d. reg (rek), 54 i. reip (rīf), 41 l. reudh (reud), 43 o. row (E.), 64 c. sē (sæ), 62 c. sed (set), 54 k. selk (selh), 46 f. seq (seg), 54 l. skheid, skheit (skeith), 61. slēb (slæp), 63 f. PR. PHIL.

smeld (smelt), 46 g. smerd (smert), 46 i. speed (E.), 64 d. sphal (fal), 60 d. spher (sper), 50 g. sqab (skap), 57 d. sqap (skab), 57 d. sgerp (herf), 46 c. sqeu (skeu), 43 p. sreu (streu), 43 q. steg, teg (thek), 54 m. stei (stī), 41 m. steigh (stīg), 40 c. sten, ten (then), 40 d. sweid (swīt), 41 n. swer, 50 h. tek (theh), 54 n. ten (then), 40 d, e. ter (ther), 50 i, 62 d. ters (thers), 46 k. trē (thræ), 62 d. wadh (wad), 57 e. webh (web), 54 o. wed (wet), 54 p. wedh (wed), 54 q. weep (E.), 64 e. weg (wek), 54 r. wegh (weg), 54 s. wei (wī), 68 b. weid (wīt), 30 a. wer, 50 k, l, m. werg (werk), 46 l. wert (werth), 46 m. wes, 54 t, u. ves, 54 W. yeug (yeuk), 43 r.

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